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اتحاد الجامعات الإفريقية



WORLD BANK GROUP



Africa Centre of Excellence for Development Impact (ACE Impact)

[Renewal of Africa Centre of Excellence in Oilfield Chemicals Research (CEFOR)]

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Implementation Plan
(2020 – 2024)

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List of Abbreviations and Acronyms

AAU:	Association of African Universities
ACE:	Africa Centre of Excellence
ACSA:	Association of Chartered System Accountants
ANAN:	Association of National Accountants of Nigeria
ANSETT:	Ansett Group
AP:	Advisory Panel
ASP:	Alkaline-Surfactant-Polymer
AVU:	African Virtual University
AWAU:	Association of West African Universities
BA:	Bachelors of Arts
BPP:	Bureau of Public Procurement
BSc:	Bachelors of Science
CAS:	Chinese Academy of Science
CEFOR:	Centre for Oil Filed Chemicals Research
CEOR:	Chemical Enhanced Oil Recovery
CITN:	Chartered Institute of Taxation of Nigeria
CO:	Case Officer
CS:	Consultant Services
CSU:	Campus Security Unit
DBT-TWAS:	The Department of Biotechnology (DBT), Ministry of Sci. & Technol., India
DC:	Direct Contracting
DLI:	Disbursement Linked Indicator
DLR:	Disbursement Linked Result
DNA:	Deoxyribonucleic Acid
DSA:	Dean of Students Affairs
EEP:	Eligible Expenditure Programme
EGR:	Externally Generated Revenue
EERL:	Emerald Energy Resources Limited
EIA:	Environmental Impact Assessment
EIS:	Energy Information Services
EMP:	Environmental Management Plan
ESMP:	Environmental and Social Management Plan
FUGRO:	FUGRO Nigeria Limited
G:	Goods
GDP:	Gross Domestic Product
HCÉRES:	High Council for Evaluation of Research and Higher Education of France
HEI:	Higher Education Institution
HOD:	Head of Department
HSE:	Health, Safety and Environment
ICIPE:	International Centre of Insect Physiology and Ecology
ICT:	Information and Communication Technology
IFR:	Interim Financial Report
IGR:	Internally Generated Revenue
IP:	Implementation Plan
IPPR:	Information, Publications and Public Relations Unit
IPR:	Intellectual Property Right
IPS:	Institute of Petroleum Studies
ISAB:	International Scientific Advisory Board
ISO:	International Standards Organisation
IT:	Information Technology
JV:	Joint Venture
IWCF:	International Well Control Forum
KEEDAK:	Keedak Nigeria Limited
KPI:	Key Performance Indicator
LASER:	LASER Engineering Nigeria Limited.
LNG:	Liquified Natural Gas
LU:	Legal Unit

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MBA:	Master of Business Administration
MDAs:	Ministries/Departments/Agencies
M&E:	Monitoring and Evaluation
MSc:	Master of Science
NCB:	National Competitive Bidding
NCDMB:	Nigerian Content Development Monitoring Board
NCS:	Non-Consulting Services
NES:	Nigerian Environmental Society
NgREN:	Nigerian Research and Education Network
NIM:	Nigerian Institute of Management
NISP:	Nigeria Institute of Safety Professionals
NITDA:	National Information Technology Development Agency
NNPC:	Nigerian National Petroleum Corporation
NPF:	Nigeria Police Force
NREP:	National Registry of Environmental Practitioners, USA
NSE:	Nigerian Society of Engineers
NUC:	National Universities Commission
OP:	Operating Cost
PASET:	Partnership for Applied Sciences, Engineering and Technology
PIFI:	President's International Fellowship Initiative
PhD:	Doctor of Philosophy
POCEMA:	Pollution Control and Environmental Management
PPP:	Public-Private Partnership
PTDF:	Petroleum Training and Development Fund
QAQC:	Quality Assurance and Quality Control Unit
RF:	Results Framework
RO:	Reporting Office
RUFORUM:	Regional Universities Forum for Capacity Building in Agriculture
S:	Services
SAB:	Sectoral Advisory Board
SDR:	Special Drawing Rights
SERVICOM:	Service Compact
SHA:	Sexual Harassment Advisor
SHP:	Sexual Harassment Policy
SPDC:	Shell Petroleum Development Company of Nigeria Limited
SPE:	Society of Petroleum Engineers
SSS:	Single Source Shopping
SU:	Students Union
SUT:	Society for Underwater Technology
TDR:	Special Programme for Research and Training in Tropical Diseases
TOR:	Terms of Reference
TR:	Training (excluding hiring consultants)
TWAS:	Third World Academy of Science
UMAT:	University of Mines and Technology, Tarkwa, Ghana
UNESCO:	The United Nations Educational, Scientific and Cultural Organisation
UniPort:	University of Port Harcourt
USA:	United States of America
VC:	Vice Chancellor
W:	Works
WAAPP:	West African Agricultural Productivity Programme
WB:	World Bank
WHO:	World Health Organisation
Wits:	University of Witwatersrand, Johannesburg, South Africa
YFC:	Youth Friendly Centre

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1. NARRATIVE SUMMARY

Focus on motivation, objectives, methodology, results and partnerships. Must include a section on important changes made. *(Please remember to use the reviewers' feedback as applicable)*

Development Challenge and Expected Impact

The Africa Centre of Excellence in Oilfield Chemicals Research (ACE-CEFOR) is one of the 22 World Bank-funded Centres of Excellence established in 2013, to promote home grown and regional research networks that will help to develop human capital in Africa. The goal of ACE-CEFOR is to develop the Nigerian Oil and Gas Industry (in particular) and those of other African countries (in general) with emerging Oil and Gas Sector where oil and gas have been discovered. The development challenge, which ACE-CEFOR seeks to address is the dearth of competent manpower trained to handle existing and emerging challenges in the Oil and Gas industry. Thus, the motivation for seeking and securing renewal of World Bank grant is the apparent lack of research Centres in the Gulf of Guinea, and indeed Africa, capable of producing competent researchers in Petroleum and related disciplines and to consolidate on already achieved development results. Specifically, we possess good learning infrastructure, focus on research programmes relevant to West and Central Africa as well as regional trainings relevant to Africa. We have high capacity to mobilise financial resources from the private sector, and a more autonomous operational identity required for efficient project implementation.

ACE-CEFOR operates on the basis of the Triple Helix model where there is a dynamic nexus of government-academia-industry partnership and thus, creates a research network of higher institutions for knowledge and technology transfer. The intervention shall contribute towards increasing the number of new students with about 30% regional students enrolment, high number of students and faculties placed on one month internship at any of ACE-CEFOR's several partnering companies, local, regional or international institutions relevant to the areas of interests of the interns. One major outcome of the research activities at ACE-CEFOR in ACE I is the fabrication of some equipment/apparatus by research students of the Centre. The equipment/apparatus fabricated include: Mini-loop for gas hydrates inhibition research; Equipment/apparatus for carbon nanotubes production, carbon nanotubes for drilling mud formulations; Mini-loop for wax deposition and pour point depressant research. The driving slogan at the Centre is: **“Internationalization of Higher Education at Home”**.

Education and Research Objectives

Our mission is to provide international postgraduate training and conduct multi-disciplinary applied research in Engineering and the Sciences for sustainable development of the oil and gas industry in Africa. The specific project objectives are:

- Promoting home grown and regional research networks that will develop human capital in Africa.
- Strengthening human capacity and serve as training hub for Oil and Gas industry workforce in Africa.
- Filling gaps in labor market demands for skills within these specialized areas.
- Increasing capabilities of faculties and students in Africa through quality postgraduate education, knowledge transfer and internship programmes.
- To run short courses in Petroleum and related disciplines.
- To carry out consultancy services for the oil and gas industry.

Methodology for Learning and Research

We embark on student-centred postgraduate level teaching/training and demand-driven applied research that, ultimately, help to upgrade and strengthen the Centre and the University for greater impacts. The University has several national and international collaborations and thus, bringing together diverse cultures, academic programmes and technology applications. Engaging in viable public-private partnerships (PPPs) with relevant industry partners allows greater involvement in our postgraduate (masters' and doctorate) programmes. The postgraduate courses and research are designed, organised, curricula reviewed and taught on modular basis with teaching responsibility shared amongst experienced and active resource persons from the collaborating universities and industry partners. To achieve this, we ensure that, 40% of faculty come from University of Port Harcourt, 40% comes from IFP School in France, and the rest 20% comes from industry partners. The design of academic programmes

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at the Centre followed global best practice and targeted at equipping students with the relevant capacity to conduct extensive and sustained applied research that shall lead to publications of high quality papers in reputable international, regional and local journals as well as innovations that are patentable with the appropriate Intellectual Property Rights. Also, staff development is a priority through support for faculty and staff to attend national, regional and international professional/specialised short courses, workshops, conferences and symposia. Results from research help to enrich curricula and course contents.

Achieved Results (*achieved ACE 1 results in quantitative and qualitative terms*)

The progress and financial reports are posted, annually, on the project website (www.aceuniport.org). In September 2019, our PhD programmes in Petroleum and Gas Engineering/Energy Economics secured international accreditation from the High Council for Evaluation of Research and Higher Education (HCÉRES) of France. Earlier results achieved include: In April 2017, secured national accreditation for 12 postgraduate programmes from NUC; In June 2017, completed international gap assessment for Petroleum and Gas Engineering; Published over 200 papers in reputable journals arising from students research works; In 2017/18 Academic Session, 15 regional PhD candidates were admitted out of 25 candidates who applied; Secured NREP (USA) certification for faculty and the graduates from the Centre, and Others are: Language laboratory; E-library; Smart Class/Seminar rooms; Good learning environment; Video/e-Conferencing facilities; NgREN internet access, and Central Engineering and Science laboratories.

Anticipated Results (*expected ACE Impact results in quantitative and qualitative terms*)

Over the next five-year project period under the Renewal ACE Impact Project, annual enrolments/graduations, publications and internship records shall be available on CEFOR website. Thus, the key expected results are:

- 56 PhDs (with 17 regional students);
- 80 MScs (with 24 regional students);
- 220 Short Courses (66 regional);
- 130 Internships for students/faculty (39 regional);
- three Accreditations (one each for National, Gap Assessment, International);
- two New/Reviewed Courses meeting international standards & SAB approval;
- 50 Publications (15 publications with regional co-authorship);
- four Milestones for procurement and civil works towards infrastructure improvement;
- USD\$1,372,000 (with USD\$572,000 from regional sources) as ERG;
- one New spin-off company under the entrepreneurship target;
- five financial/internal audit/procurement reports uploaded on website (one per annum);
- USD\$975,000 for Institutional Impact: one university-wide regional strategy/meeting digital skill requirement for UniPort graduates; secure gap analysis/institutional accreditation; participate in PASET Benchmarking initiative, and improved NgREN ICT services and coverage in the University.

Academic and Sectoral Partners with Contributions

For continuous quality improvement to make our programmes locally responsive, globally relevant and receive wider industry acceptance, strategic partnerships/collaborations include:

Professional Bodies: Nigerian Institute of Management (NIM); Nigerian Environmental Society (NES); Society of Petroleum Engineers (SPE); National Registry of Environmental Practitioners (NREP), USA; Nigeria Institute of Safety Professionals (NISPP); Society for Underwater Technology (SUT); Nigerian Society of Engineers (NSE), and International Well Control Forum (IWCF).

Oil and Gas Organisations: Nigerian National Petroleum Corporation (NNPC); Pollution Control & Environmental Management (POCEMA) Consultants; Emerald Energy Resources Limited; Energy Information Services (EIS); FUGRO Nigeria Limited; Keedak Nigeria Limited; Ansett Group, and LASER Engineering Nigeria Limited. New regional partners shall be identified and formal collaboration initiated by taking advantage of existing regional students from Ghana, Kenya, and so on. Potential regional partners include the Kenya Oil and Gas Company.

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Academic Institutions: IFP School, France (joint M.Sc. degree in Petroleum Engineering and Project Management); University of Mines and Technology, Tarkwa, Ghana; University of Witwatersrand, Johannesburg (Wits), South Africa; University of Abomey-Calavi, Benin Republic; University of Lome, Togo, and Hosting the African Virtual University (AVU) in Nigeria.

Ministries/Parastatals/Agencies: National Research Institute for Chemical Technology (NARICT); National Office for Technology Acquisition and Promotion (NOTAP); Petroleum Technology Development Fund (PTDF); Tertiary Education Trust Fund (TETFund); Federal Ministry of Petroleum Resources (FMPR); Nigeria National Petroleum Corporation (NNPC) (R&D), and Nigeria Content Development & Monitoring Board (NCDMB).

2. OVERVIEW OF PLANNED OUTPUTS, REVENUE GENERATION, ACTIVITIES AND COST FOR FIRST YEAR

The activities at the Centre shall focus on education, teaching, learning and applied research to deliver on the planned outputs, revenue generation and cost outlay to deliver as planned under each of the 7 Disbursement Linked Indicators (DLIs).

(i) EDUCATION, TEACHING AND LEARNING

Upgrade and strengthening of the Centre would be implemented through postgraduate level teaching and demand-driven applied research. The University has embarked on several national and international collaborations and thus, bringing together diverse cultures, academic programmes, multidisciplinary and technology applications. Engaging in viable public-private partnerships (PPPs) with relevant industry partners allows greater involvement in our postgraduate (masters' and doctorate) programmes. The postgraduate courses and research are designed, organised and taught on modular basis with teaching responsibility shared amongst experienced and active resource persons from the collaborating universities and industry partners. Also, staff development is a priority through support for faculties to attend national, regional and international specialised short-term trainings, workshops, conferences and symposia.

In addition to the above intensive modular taught courses, students shall be made to participate in several regular conferences, seminars, and workshops to further develop their relevance in the area of Oilfield Chemicals and related disciplines. All the afore-listed intensive modular courses must be passed by every participating student as part of the requirements for continuation to conduct research leading to the award of both the master's and doctorate degrees in the various programmes of the ACE-CEFOR.

The methodology will also include curricula review, provide places for, at least, one month internship placement for our postgraduate students and faculties. Language laboratory and e-learning centre had been established for enhanced learning activities. We will organise international conferences and workshops and increase the frequency of publishing our existing journals.

The academic programme of the ACE-CEFOR has been designed following global best practice and targeted at preparing students with the relevant capacity to conduct extensive and sustained research that shall lead to the publication of high quality papers in reputable international and local journals as well as innovations that are patentable with the appropriate Intellectual Property Rights (IPR).

Vigorous awareness campaign shall be conducted and signing of memorandum of understanding within and outside the region. Already we have accomplished local accreditation of our programmes and pursuing the international accreditation. Therefore, our strong university-industry relationships with the resultant cross-fertilisation of ideas have continued to be a veritable source of solutions to development challenges especially as they relate to the oil and gas sector. We engage in prompt publication of research results to strengthen research capabilities of our faculties. To enhance sustainability we are committed to increasing our externally generated revenues from companies and donor agencies through training, applied research, continuing education and capacity building. The Centre also serve as the facilitator of the Nigerian Local Content Initiative and propagate the culture of excellence in sustained learning, and research hub for research fellows in **Oilfield Chemicals** in the Gulf of Guinea.

To attract regional and oversea faculties, we have contacted and engaged Nigerians in Diaspora with terminal degrees and professional experience to be appointed as Visiting Lecturers and PhD Supervisors. We also conducted a Road Show to companies to highlight our activities as well as advertise in the internet and International Magazines to attract students from other African countries. This will enhance capacity building, provide platform for quality training and applied research to address the regional challenges in the countries where oil has been discovered in Africa.

(ii) RESEARCH

There are several multi-disciplinary research teams executing applied researches relevant to the oil and gas industry needs. Thus, the research agenda for ACE-CEFOR Impact Project include the following:

- Deepen research in the use of agro and industrial wastes for the production of oilfield chemicals. Such chemicals include but not limited to: Corrosion Inhibitors, Scale Inhibitors, Gas Hydrate Inhibitors, Surfactants, Pour Point Depressants, Alkaline-Surfactant-Polymer (ASP) for Chemical Enhanced Oil Recovery (CEOR), Retarders and Thinners using agro-wastes containing tannins, Biocides and Demulsifiers for crude oil production enhancement.
- Beneficiation of locally available solid minerals for oilfield operations as in drilling mud formulations and cementing. Such solid minerals include: Barite, Bentonite clay, Hematite and Gypsum for local cements production for well completion, and nanoparticles for reservoir studies, drilling operations and production enhancement.
- Economics of using locally available raw materials for the production of high quality oilfield chemicals for consumption in sub-Saharan Africa. It will include up-scaling of the oilfield chemicals so far produced that have passed both laboratory and field trials.
- Remediation of degraded environment due to oil and gas activities.
- Developing software solutions for oilfield operations using data analytics techniques.

From 2014-2019 of its operations under ACE 1, ACE-CEFOR produced over 12 oilfield chemicals, with journal articles as evidence and to the credit of the Centre. ACE-CEFOR Impact Project will carry out field trials of the chemicals and eventually commercialise the chemicals that passed both laboratory and field trials. Commercialisation of locally produced oilfield chemicals will have high impact on the industry in terms of reduction in cost of exploration, production and exploitation of oil and gas in sub-Saharan Africa.

The field trials of the oilfield chemicals that have passed laboratory tests will be carried out with the Centre's industry partners. Such field trials need funds for planning and execution of the project. ACE-CEFOR does not have the financial resources to execute the field trials. Therefore, part of the funds being requested from the World Bank under the ACE-CEFOR Impact Project is for strengthening and deepening the activities of the Centre so as to achieve the objectives of ACE-CEFOR, which include:

- Building capabilities of faculties and students in Africa through quality postgraduate education, knowledge transfer and internship programmes.
- Strengthening human capacity and serve as a training hub for oil and gas industry workforce in Africa. Training programmes shall be on ACE-CEFOR website.
- Filling identified gaps in labour market demands for skills within the specialised activities of the oil and gas industry.
- Promoting home grown and regional research networks to develop human capital in Africa.

One major outcome of the research activities at ACE-CEFOR is the fabrication of some equipment/apparatus by research students and faculty members undertaking applied research at the Centre. The equipment/apparatus fabricated include:

- Mini-loop for gas hydrates inhibition research.
- Equipment/apparatus for carbon nanotubes production and for drilling mud formulations.
- Mini-loop for wax deposition and pour point depressant research.

ACE-CEFOR Impact project will take these fabricated equipment/apparatus, to the next level through the processes of research, innovation, development and commercialisation of products. Each of these activities needs fund for execution hence, the request for funds from the World Bank.

To sustain the research profile of the Centre, ACE-CEFOR Impact Project will as from 2020 make provisions for Professorial Chair and post-doctoral fellowships in oilfield operations and chemicals research, having graduated over forty-five (45) doctoral students within four (4) years of its establishment. ACE-CEFOR has need for more funds to strengthen and deepen its experience in oilfield chemicals research and training.

CEFOR shall ensure improved ties with industry to guarantee smooth transition from course work completion to student placement for internship with relevant industry partners.

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Table 1: Overview of expected outputs and related income (US\$) for year 1

ACE Results	Description of Results	Expected output in numbers	Percent of the DLI (in %)	Unit Price	Expected Revenue
DLI 1	Readiness				
<i>DLI 1.1</i>	<i>Basic readiness</i>	0	0	75,000	0
<i>DLI 1.2</i>	<i>Full readiness</i>	0	0	225,000	0
	Subtotal for DLI 1	0			0
DLI 2	Development Impact				
<i>DLI 2.1</i>	<i>Self assessment of development impact (tracer studies; employers' ratings, etc)</i>	0	0	100,000	0
<i>DLI 2.2</i>	<i>Independent external evaluation of development impact</i>	0	0	100,000	0
	Subtotal for DLI 2	0			0
DLI 3	Quantity of Students				
<i>DLI 3.1.1</i>	<i>New national PhD students male</i>	3	0	10,000	30,000
<i>DLI 3.1.2</i>	<i>New national PhD students female</i>	2	0	12,500	25,000
<i>DLI 3.1.3</i>	<i>New regional PhD students male</i>	2	0	12,500	25,000
<i>DLI 3.1.4</i>	<i>New regional PhD students female</i>	1	0	15,600	15,600
	Subtotal for DLI 3.1	8			95,600
<i>DLI 3.2.1</i>	<i>New national Masters students male</i>	5	0	2,000	10,000
<i>DLI 3.2.2</i>	<i>New national Masters students female</i>	2	0	2,500	5,000
<i>DLI 3.2.3</i>	<i>New regional Masters student's male</i>	2	0	4,000	8,000
<i>DLI 3.2.4</i>	<i>New regional Masters students female</i>	1	0	5,000	5,000
	Subtotal for DLI 3.2	10			28,000
<i>DLI 3.3.1</i>	<i>New national short course students male</i>	19	0	400	7,600
<i>DLI 3.3.2</i>	<i>New national short course students female</i>	7	0	500	3,500
<i>DLI 3.3.3</i>	<i>New regional short course students male</i>	6	0	800	4,800
<i>DLI 3.3.4</i>	<i>New regional short course students female</i>	3	0	1,000	3,000
	Subtotal for DLI 3.3	35			18,900
	Subtotal for DLI 3				142,500

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Table 1: Overview of expected outputs and related income (US\$) for year 1 (cont'd)

ACE Results	Description of Results	Expected output in numbers	Percent of the DLI (in %)	Unit Price	Expected Revenue
DLI 4	Quality of Education & Research				
DLI 4.1.1	National accreditation	0	0	100,000	0
DLI 4.1.2	Self-assessment/gap assessment following International standards	0	0	100,000	0
DLI 4.1.3	International accreditation	0	0	300,000	0
DLI 4.1.4	New/reviewed courses meeting international standards & Sector Advisory Board Approval	0	0	50,000	0
	Subtotal for DLI 4.1				0
DLI 4.2.1	ACE International research publications with national partners	7	0	10,000	70,000
DLI 4.2.2	ACE International research publications with regional partners	3	0	15,000	45,000
	Subtotal for DLI 4.2	10			115,000
DLI 4.3.1	Infrastructure improvement for research and learning (procurement and civil works) Milestone 1: Secure plan approval, complete procurement process and commence office extension, canteen, externals, fence / security house	1	0	75,000	75,000
DLI 4.3.2	Infrastructure improvement for research and learning (procurement and civil works) Milestone 2: Complete office extension, canteen, externals, fence / security house	1	0	75,000	75,000
DLI 4.3.3	Infrastructure improvement for research and learning (procurement and civil works) Milestone 3: Purchase office and laboratory equipment and facilities	0	0	75,000	0
DLI 4.3.4	Infrastructure improvement for research and learning (procurement and civil works) Milestone 4: Install and commission office and laboratory equipment and facilities	0	0	75,000	0
	Subtotal for DLI 4.3	2			150,000
	Subtotal for DLI 4				265,000

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Table 1: Overview of expected outputs and related income (US\$) for year 1 (cont;d)

ACE Results	Description of Results	Expected output in numbers	Percent of the DLI (in %)	Unit Price	Expected Revenue
DLI 5	Relevance of Education & Research				
<i>DLI 5.1.1</i>	<i>Externally generated revenue from regional or private sector</i>	47,500	0	2	95,000
<i>DLI 5.1.2</i>	<i>Externally generated revenue from other sectors</i>	55,000	0	1	55,000
	Subtotal for DLI 5.1				150,000
<i>DLI 5.2.1</i>	<i>Number of male national students or staff with, at least, 1-month internship</i>	5	0	1,000	5,000
<i>DLI 5.2.2</i>	<i>Number of female national students or staff with, at least, 1-month internship</i>	2	0	1,000	2,000
<i>DLI 5.2.3</i>	<i>Number of male regional students or staff with, at least, 1-month internship</i>	2	0	1,500	3,000
<i>DLI 5.2.4</i>	<i>Number of female regional students or staff with, at least, 1-month internship</i>	1	0	1,500	1,500
	Subtotal for DLI 5.2	10			11,500
<i>DLI 5.3</i>	<i>Number of new entrepreneurship, innovation, start-up companies, and commercialisation support programmes</i>	0	0	100,000	0
	Subtotal for DLI 5				161,500
DLI 6	Timeliness/Quality of Fiduciary Management				
<i>DLI 6.1</i>	<i>Timely fiduciary reporting</i>	1	0	15,000	15,000
<i>DLI 6.2</i>	<i>Functional oversight (internal audit unit)</i>	1	0	15,000	15,000
<i>DLI 6.3</i>	<i>Web transparency (Centre expenditures)</i>	1	0	15,000	15,000
<i>DLI 6.4</i>	<i>Quality of procurement (planning)</i>	0	0	15,000	0
	Subtotal for DLI 6				45,000

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Table 1: Overview of expected outputs and related income (US\$) for year 1 (cont;d)

ACE Results	Description of Results	Expected output in numbers	Percent of the DLI (in %)	Unit Price	Expected Revenue
DLI 7	Institutional Impact				
<i>DLI 7.1</i>	<i>UniPort university-wide regional strategy</i>	0	100	100,000	0
<i>DLI 7.2</i>	<i>Meeting digital skill requirement for UniPort graduates</i>	1	20	20,000	20,000
<i>DLI 7.3</i>	<i>UniPort conducts gap assessment/self-evaluation as part of international accreditation</i>	0	100	75,000	0
<i>DLI 7.4</i>	<i>UniPort participates in PASET Benchmarking initiative and submits intervention plan</i>	0	50	50,000	0
<i>DLI 7.5</i>	<i>Milestone on institutional impact (support UniPort Foundation for development/fundraising initiative)</i>	1	20	100,000	100,000
<i>DLI 7.6</i>	<i>NgREN ICT services for innovation in teaching & research</i>	1	20	100,000	100,000
	Subtotal for DLI 7				220,000
	Total revenue expected triggered from ACE programme				753,238
	Additional government funding support				-
	Other external revenue generation				80,762
	Total Income				834,000

ACE-CEFOR, University of Port Harcourt
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Table 2: Overview of expected activities and expenditures (US\$) for year 1

Code	Priority Rank	Result/Activity/Task for 2020	2020 Budget Estimate (US\$)		
			ACE leader	Partners	Total
Action Plan 1	(1 highest 5 lowest)	(Expected output)	(Total for ACE leader)	(Total for partners)	(Total of component)
DLI#1		Readiness			
	1	<i>DLI#1.1: Basic readiness (Implementation Plan; Procurement and Financial Management Manuals; Official designation of core team members; Non-staff student representative designated)</i>	0	0	0
	1	<i>DLI#1.2: Full readiness (Project Management Certification by Centre Leader; Functional website - www.aceuniport.org; Students handbook uploaded; Sectoral Advisory Board constituted)</i>	0	0	0
		Sub-total	0	0	0
Action Plan 2	(1 highest 5 lowest)	(Expected output)	(Total for ACE leader)	(Total for partners)	(Total of component)
DLI#2		Development Impact			
	1	<i>DLI#2.1: Zero Self assessment of development impact</i>	0	0	0
	1	<i>DLI#2.2: Zero Independent external evaluation of impact</i>	0	0	0
		Sub-total	0	0	0
Action Plan 3	(1 highest 5 lowest)	(Expected output)	(Total for ACE leader)	(Total for partners)	(Total of component)
DLI#3		Quantity of Students			
	1	<i>DLI#3.1: 8 PhD students in ACE with 3 regional students and 3 females</i>	95,600	0	95,600
	1	<i>DLI#3.2: 10 Masters students in ACE with 3 regional students and 3 females</i>	28,000	0	28,000
	1	<i>DLI#3.3: 35 Short course students in ACE with 9 regional students and 10 females</i>	18,900	0	18,900
		Sub-total	142,500	0	142,500

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Table 2: Overview of expected activities and expenditures (US\$) for year 1 (cont'd)

Code	Priority Rank	Result/Activity/Task for 2020	2020 Budget Estimate (US\$)		
			(Total for ACE leader)	(Total for partners)	(Total of component)
Action Plan 4	(1 highest 5 lowest)	(Expected output)			
DLI#4		Quality of Education & Research			
	1	<i>DLI#4.1: Zero National accreditation; Zero Self-assessment/gap assessment; Zero International accreditation; Zero New/reviewed courses</i>	0	0	0
	1	<i>DLI#4.2: 7 published articles in internationally recognised and peer reviewed journals 3 of which are with regional partners</i>	100,000	15,000	115,000
	1	<i>DLI#4.3: Complete Milestones 1 and 2 for Infrastructure improvement for research and learning (procurement and civil works)</i>	150,000	0	150,000
		Sub-total	250,000	15,000	265,000
Action Plan 5	(1 highest 5 lowest)	(Expected output)	(Total for ACE leader)	(Total for partners)	(Total of component)
DLI#5		Relevance of Education and Research			
	1	<i>DLI#5.1: \$47,500 generated from regional sources with \$55,000 from other sectors</i>	120,000	30,000	150,000
	1	<i>DLI#5.2: 10 Internship students and faculty in ACE with 3 regional interns and 3 females</i>	9,362	2,138	11,500
	1	<i>DLI#5.3: Zero New entrepreneurship programme</i>	0	0	0
		Sub-total	129,362	32,138	161,500
Action Plan 6	(1 highest 5 lowest)	(Expected output)	(Total for ACE leader)	(Total for partners)	(Total of component)
DLI#6		Timeliness/Quality of Fiduciary Management			
	1	<i>DLI#6.1: One Timely fiduciary reporting</i>	15,000	0	15,000
	1	<i>DLI#6.2: One Functional oversight (internal audit unit)</i>	15,000	0	15,000
	1	<i>DLI#6.3: One Web transparency (Centre expenditures reports uploaded on website)</i>	15,000	0	15,000
	1	<i>DLI#6.4: One Quality of procurement (planning)</i>	0	0	0
		Sub-total	45,000	0	45,000

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Table 2: Overview of expected activities and expenditures (US\$) for year 1 (cont'd)

Code	Priority Rank	Result/Activity/Task for 2020	2020 Budget Estimate (US\$)		
			(Total for ACE leader)	(Total for partners)	(Total of component)
Action Plan 7	<i>(1 highest 5 lowest)</i>	<i>(Expected output)</i>			
DLI#7		<i>Institutional Impact</i>			
	1	<i>DLI#7.1: Zero Uniport university-wide regional strategy</i>	0	0	0
	1	<i>DLI#7.2: One Meeting digital skill requirement for all UniPort graduates</i>	20,000	0	20,000
	1	<i>DLI#7.3: Zero Gap assessment/self-evaluation as part of international accreditation</i>	0	0	0
	1	<i>DLI#7.4: Zero Uniport participation in PASET Benchmarking initiative and submits intervention plan</i>	0	0	0
	1	<i>DLI#7.5: One Milestone on institutional impact (support UniPort Foundation for development/fundraising initiative)</i>	100,000	0	100,000
	1	<i>DLI#7.6: One NgREN ICT services for innovation in teaching and research (increase internet bandwidth; annual e-library subscriptions; regional network memberships like NgREN; access to high performance computing/applications; improved access to service by students/faculty)</i>	100,000	0	100,000
		<i>Sub-total</i>	220,000	0	220,000
		<i>Total revenue expected triggered from ACE programme</i>	706,100	47,138	753,238
		<i>Additional government funding support</i>			
		<i>Other external revenue generation</i>	80,762		80,762
		<i>TOTAL INCOME</i>	786,862	47,138	834,000

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Table 3(a): Overview of budget (US\$) distribution among partners for year 1

Code	Result/ Activity/Task for 2020-2024	2020 Budget Estimate (US\$)						Total Partner Budget
		University of Lome, Togo	University of Abomey – Calavi, Benin Republic	University of Mines and Technology, Tarkwa, Ghana	University of Witwatersrand, Johannesburg, South Africa	Industry partners: FUGRO Nig. Ltd.; Keedak Nig.Ltd.; Ansett Group; LASER Engineering Nig. Ltd. POCEMA Total E & P Nig. Ltd.		
Action Plan 4	(Expected output)	(Component total for partner)	(Component total for partner)	(Component total for partner)	(Component total for partner)	(Component total for industry partners)	(Partners total of component)	
DL1#4	Quality Education and Research							
	DL1#4.2	1,875	1,875	1,875	5,625	3,750	15,000	
Action Plan 5	(Expected output)	(Component total for partner)	(Component total for partner)	(Component total for partner)	(Component total for partner)	(Component total for industry partners)	(Partners total of component)	
DL1#5	Quality Education and Research							
	DL1#5.1	3,750	3,750	3,750	11,250	7,500	30,000	
	DL1#5.2	267	267	267	802	535	2,138	
	Sub-total	4,017	4,017	4,017	12,052	8,035	32,138	
	Contingency	-	-	-	-	-	-	
sub-TOTAL BUDGET		5,892	5,892	5,892	17,677	11,785	47,138	

Table 3(b): Details of budget (US\$) distribution among industry partners for year 1

Action Plan 4	FUGRO	KEEDAK	ANSETT	LASER	POCEMA	TOTAL E&P	(Partners total of component)
DLI #4.2	750	375	375	750	750	750	3,750
DLI #5.1	1,500	750	750	1,500	1,500	1,500	7,500
DLI #5.2	107	54	53	107	107	107	535
DLI#5	1,607	804	803	1,607	1,607	1,607	8,035
sub-TOTAL BUDGET INDUSTRY PARTNERS	2,357	1,179	1,178	2,357	2,357	2,357	11,785

ACE-CEFOR, University of Port Harcourt

Implementation Plan (2020 - 2024)

3. TIMING OF PLANNED ACTIVITIES FOR ENTIRE PROJECT PERIOD (Gantt Chart)

Table 4: Work plan for the ACE-CEFOR Impact Project period

Action Plan	Description of Results	Y2020				Y2021				Y2022				Y2023				Y2024			
		Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
DLI 1	Readiness																				
1.1	Basic readiness																				
	- Implementation Plan approved																				
	- Procurement Manual approved																				
	- Financial Management Manual approved																				
1.2	Full readiness																				
	- Functional website and advisory boards																				
	- Organise project implementation meeting																				
DLI 2	Development Impact																				
DLI 2.1	Self assessment of development impact																				
	Monitoring & Evaluation of project progress																				
DLI 2.2	Independent external evaluation of impact																				
	Conduct tracer studies																				
	Organise Alumni homecoming for ACE-CEFOR																				
DLI 3	Quantity of Students																				
3.1 & 3.2	Advertise, shortlist, interview and admit students																				
	- Organise orientation for newly admitted students																				
	- Commence modular lectures for all students																				
	- End modular lectures for all students																				
	- Assign supervisors to admitted students																				
	- Organise seminars for project proposals & reports																				
	- Present students for defence and graduation																				
3.3	Organise short courses for students & faculty members																				
DLI 4	Quality of Education & Research																				
4.1	Self/Gap assessment, National/Int'l accreditation																				
	- Introduce new/review existing courses																				
4.2	Conduct applied research in oil field chemicals																				
	- Attend annual conferences																				
	- Publish in national/international publication channels																				
	- Attend project review workshop																				
4.3	Complete Milestones 1, 2, 3 & 4																				
DLI 5	Relevance of Education & Research																				
5.1	Organise Sectoral Advisory Board meeting																				
	Organise International Advisory Board meeting																				
	File or commence patenting process																				
5.2	Organise 1-month internship in a relevant industry																				
5.3	Technology incubation & commercialisation process																				
DLI 6	Timeliness/Quality of Fiduciary Management																				
6.1	Timely fiduciary reporting																				
6.2	Functional oversight (internal audit unit)																				
6.3	Web transparency (Centre expenditures)																				
6.4	Quality of procurement (planning)																				
DLI 7	Institutional Impact																				
	Initiate, review and endorse MoUs with partners																				
7.1	Publish University-wide regional strategy																				
7.2	Meeting digital skill requirement for UniPort graduates																				
7.3	Gap assessment/self-evaluation																				
7.4	Participate in PASET Benchmarking/Intervention Plan																				
7.5	Establish milestone on institutional impact																				
7.6	ICT services for innovation in teaching/research																				

4. IMPLEMENTATION ARRANGEMENTS

4.1 Guiding Policies, Rules and Regulations

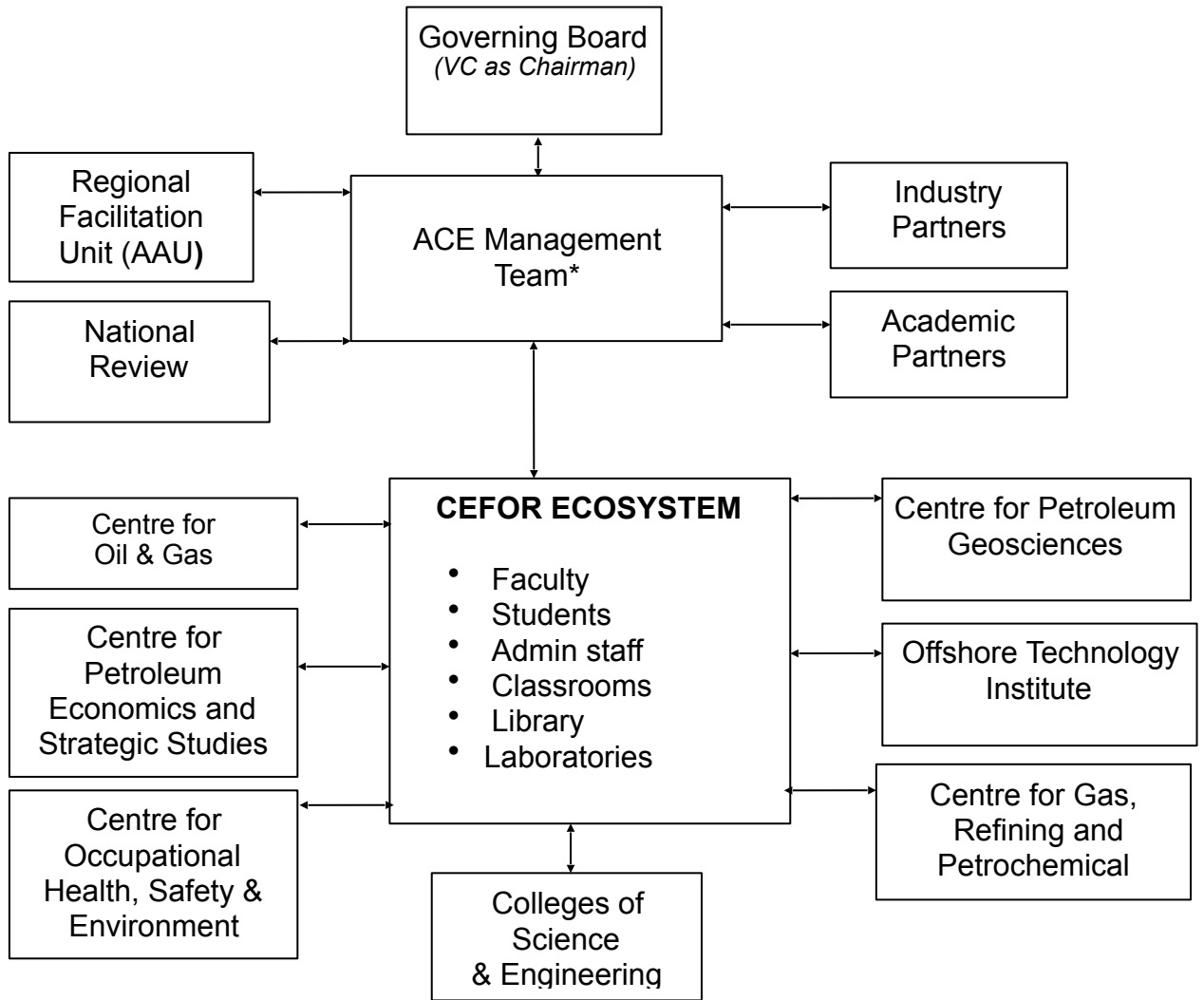
Administrative leadership shall be given by the Centre Director who reports directly to the Vice Chancellor and works with other ACE management team members. The University has a Procurement Unit and the project shall have a dedicated Procurement Officer who shall further be trained on the World Bank procurement procedures. The financial management of CEFOR shall be handled by a dedicated Centre Finance Officer with the requisite working experience in financial management in an academic system. The Monitoring and Evaluation Officer shall ensure that the project is going on as contained in the implementation plan and recommend necessary amendments to better achieve the Key Performance Indicators (KPIs). Furthermore, there is an efficient operating procedures and management system for general and academic administrations, purchases and contract execution. There is also effective internal control mechanism for the day-to-day running of the Centre. These operating procedures have helped us deliver high quality services and prudently managed previous funds provided by TOTAL E&P Nig. Ltd (a multinational oil and gas firm operating in Nigeria) for the past 10 years. Generally, requisitions raised by Unit Heads in the University are channelled through the dedicated Finance Officers, to the Director of Internal Audit then, the Vice Chancellor's approval once the amount requested is beyond the normal approval limit of the requesting officer.

4.2 Governance Structures

The Research Advisory Board of the Institute of Petroleum Studies shall cover CEFOR on issues of research focus and the development of strategic research plan. This will ensure successful project implementation, especially, in teaching and research as well as the commercialisation of patents registered by the Centre. CEFOR shall have an Academic Board made up of all Lecturers in the programmes of the Centre. The Office of Research and Development Management as well as the Centre for Research Management, both in the Office of the Vice Chancellor, shall have oversight functions for the academic management of the Centre to ensure the level of autonomy necessary for timely service delivery. The Directorate of Quality Assurance and Quality Control as well as a very functional and effective Service Compact (SERVICOM) Unit of the University shall also drive quality service delivery for eventual International Standards Organisation (ISO) Certification of the Centre. The academic programme of the ACE-CEFOR has been designed following global best practice and targeted at preparing students with the relevant capacity to conduct extensive and sustained research.

The interdisciplinary/multidisciplinary approach adopted in the programmes at the Centre is to ensure the publication of high quality papers in reputable international, regional and local journals as well as innovations that are patentable with the appropriate Intellectual Property Rights. Specifically, faculties and students on the ACE-CEFOR project shall undertake six intensive modular taught courses in the following areas: Research Methods; ICT, Technical Report Writing and Presentation Skills; Entrepreneurship; Oil and Gas Industry Overview; Environmental Management and Pollution Control, and Drilling Fluid Technology and Oil Field Chemistry. In addition to the above intensive modular taught courses, they shall be made to participate in several regular conferences, seminars, and workshops to further develop their relevance in the field of Oil Field Chemicals and related disciplines. All the afore-listed intensive modular courses must be passed by every participating faculty and student as part of the requirements for continuation to conduct research leading to the award of both the master's and doctorate degrees in the various programmes of the ACE-CEFOR.

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* **ACE Management Team:** Centre Leader; Deputy Centre Leader, M&E Officer; Finance Officer/Project Accountant; Procurement Officer; Auditor.

Figure 1: Organogram of the ACE-CEFOR

**ACE-CEFOR, University of Port Harcourt
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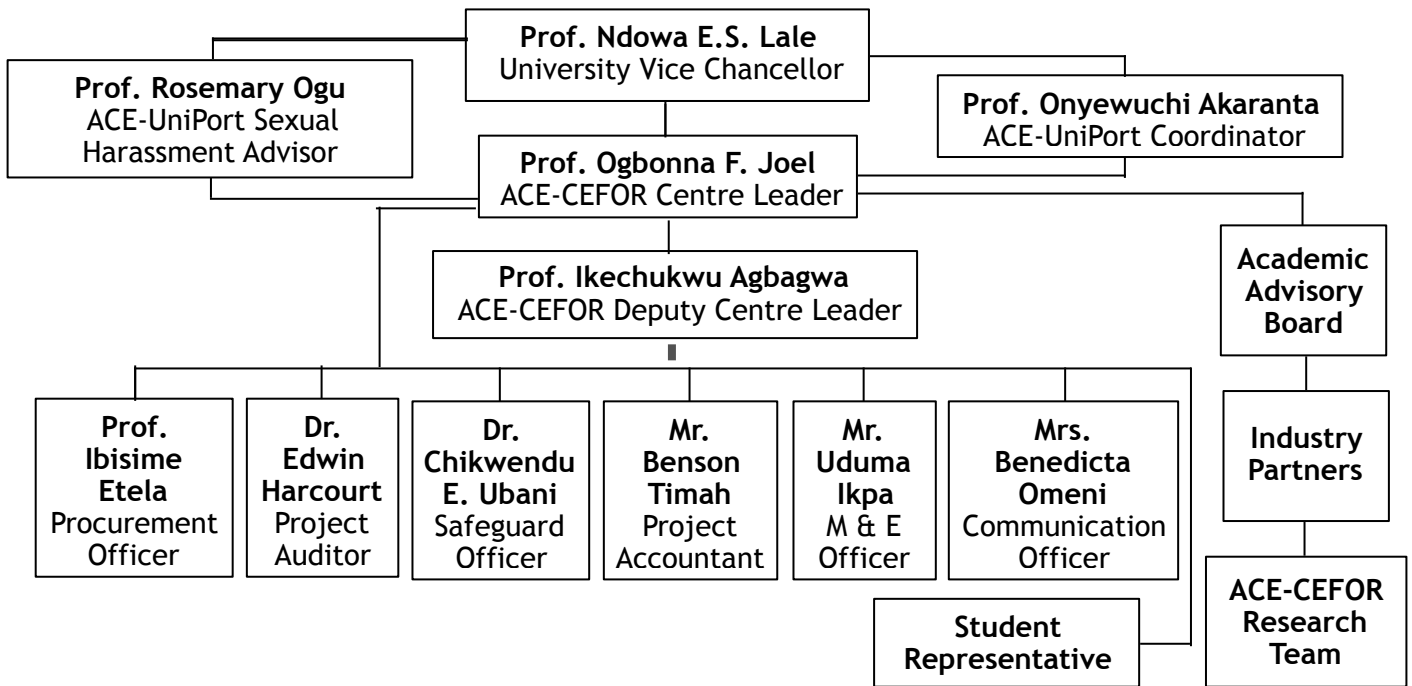


Figure 2: Organisation chart of Steering Committee members

ACE-CEFOR, University of Port Harcourt

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4.3 Sectoral Advisory Board

Table 5: Sectoral Advisory Board

Name: PROF. G. A. CHUKWU	
Position/Title PRESIDENT/CEO	Company/Organization: TONCIA ENERGY
Tel. #+2347039868103	Email: CHUKWU.TONCIA@GMAIL.COM
Expertise: DRILLING AND WELL COMPLETION	
Anticipated Contribution: MENTORSHIP, SUPERVISION AND PROVISION OF LAB FACILITY	
Name: ENGR. VINCENT NNADI	
Position/Title EXECUTIVE GENERAL MANAGER	Company/Organization TOTAL EXPLORATION & PRODUCTION NIGERIA LTD
Tel. #+2348035551187	Email: vincent.nnadi@total.com
Expertise: SUSTAINABLE DEVELOPMENT /HUMAN RESOURCES	
Anticipated Contribution: MENTORSHIP/SCHOLARSHIP/EMPLOYMENT	
Name: DR. EDITH AKWEKE	
Position/Title: MANG. DIRECTOR	Company/Organization ANSETT INTEGRATED SERVs. LTD
Tel. #+2348037082625	Email: edit.akwaeke@ansettgroup.com
Expertise: LABORATORY MANAGEMENT/ WELL EVALUATION	
Anticipated Contribution: MENTORSHIP/LECTURING/LAB SERVICES	
Name: PROF. BRUNO ZELI DIGBEHI	
Position/Title: PROFESSOR	Company/Organization: UNIVERSITÉ FÉLIX HOUPHOET BOIGNY, ABIDJAN, CÔTE D'IVOIRE
Tel. # +22541831616	Email: brunodigbehi@gmail.com
Expertise: MARINE GEOLOGY	
Anticipated Contribution: ACADEMIC CURRICULUM REVIEW/MENTORSHIP/LECTURING	
Name: ENGR DR (MRS) G.C. AKUJOBI- EMETUCHE	
Position/Title: GEN. MANAGER	Company/Organization: NNPC-PPMC, ELESHA ELEME
Tel. #+ 2348185949269	Email: graceakujobi_emetuche@yahoo.com
Expertise: PROCESS ENGINEERING	
Anticipated Contribution: MENTORSHIP/TEACHING /SUPERVISION	
Name: DR JUDE AMAEFULE	
Position/Title: EXEC. DIRECTOR	Company/Organization: EMERALD ENERGY RES. LTD
Tel. #+2348033307557	Email; drjoa1@gmail.com
Expertise: RESERVOIR MANAGEMENT	
Anticipated Contribution; MENTORSHIP/TEACHING/EMPLOYMENT	
Name: DR. DANIEL OYOO	
Position/Title: CHAIRMAN/GAS & PETROLEUM ENGINEER	Company/Organization: KENYATTA UNIVERSITY, KENYA
Tel. +254721942475	Email: danoyoo@hotmail.com
Expertise: CHEMICAL ENGINEERING & CHEMICAL TECHNOLOGY IN INDUSTRIAL PROCESSES	
Anticipated Contribution: ACADEMIC CURRICULUM REVIEW/TEACHING/MENTORSHIP	

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4.4 Sustainability

Sustainability plan is necessitated by the ever-changing business/industry environment. The University of Port Harcourt is located in the oil and gas region of Nigeria, and will continue to enjoy the patronage of the oil and gas industry as long as fossil fuels remain the world's major source of energy.

Nigerian oil and gas industry is the largest in sub-Saharan Africa yet, its contribution to Gross Domestic Product (GDP) growth has been minimal. This is, largely, due to low in-country research and development activities for the oil and gas industry. The non-funding of research in this area has robbed the country of enormous opportunities ranging from job creation, knowledge generation to skills development. It is the aspiration of the Nigerian government to increase indigenous participation in the oil and gas industry, build local capacity, create linkages with other sectors of the national economy to boost industry contribution to the growth of National Gross Domestic Product. One of the ways to actualise this dream is to encourage and fund in-country researchers and universities on local raw materials development.

We possess good learning infrastructure and focus on research programmes relevant to the industry. We also have a more or less autonomous operational identity required for efficient project implementation. The Centre, regularly, embarks on several national and international collaborations and thus, bringing together diverse cultures, academic programmes, multidisciplinary team structure and technology applications. Engaging in viable public-private partnerships (PPPs) with relevant industry partners allows greater involvement of the industry and the relevant ministries/departments/agencies (MDAs) in our postgraduate (masters' and doctorate) programmes with regard to curricula development/review and course delivery.

ACE-CEFOR has been structured to be self-sustaining at the end of the grant period based on sustainability plan involving funds from tuition, consultancy services, short courses, contract research, research grants, assistance from local and international collaborators and budgetary allocation from the government through the University Management. Details of the various sources of funds are as highlighted below:

(i) Research grants from grant-making agencies

To realise this, proposals are written in response to calls from research grant agencies in line with their requirements and research focus areas. In most cases, the graduate students who are involved in such projects benefit immensely and the revenue portfolios of the Centre are enhanced. Companies and organisations like the MacArthur Foundation, Nigerian Content Development Monitoring Board (NCDMB), Petroleum Training and Development Fund (PTDF) among others are major players in this area.

(ii) Funding from industry partners

This constitutes the bulk of funds from our externally generated funds. These partners are involved in building facilities, sponsorship of students, and paying honorarium to resource persons. The major contributors include NNPC/TEPNG JV, Emerald Energy Resources Limited and Nigeria LNG Limited, among others.

(iii) Charges from short courses, consultancy services and capacity building

Funds are also raised from consultancy services, capacity building training as well as from short courses. With the government drive for more participation of the local players and universities in human capital development, these opportunities shall be, fully, harnessed to form a substantial part of our externally generated fund portfolio.

(iv) Tuition fees from students and scholarships

Fees from students are also one of the sources of funds to support the research and development aspirations of the Centre. Raising enough funds through this avenue is a challenge, especially, for the graduate programmes that the students are often not as much as we do have for undergraduates coupled with poor funding capabilities of most talented African students. And because of their poor financial capabilities, most of the students cannot afford to pay fees that can sustain a high-profile programme. Some of the students get sponsorship and

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scholarships from organisations and companies like PTDF, NCDMB and Total E & P Nigeria Limited.

(v) **Endowment for professorial chairs**

This source has contributed immensely towards research development and support of graduate students project. Here, companies with specific research needs commit fund and appoint a Professor to drive the research. In addition to providing fund, some of the companies provide laboratory facilities and equipment. Some of the companies that had offered these opportunities include Shell Petroleum Development Company (SPDC), PTDF, Nigerian LNG Ltd, NCDMB and Total E & P Nigeria Limited are among such companies.

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4.5 International Scientific Advisory Board

Table 6: International Scientific Advisory Board

Name: PROF. ADIPALA EKWAMU	
Position/Title: EXECUTIVE SECRETARY	University/Institution: RUFORUM, MAKERERE UNIVERSITY, KAMPALA, UGANDA
Tel. #: +256417713301	Email: e.adipala@ruforum.org
Expertise: Plant Pathology	
Anticipated Contribution: Academic Curriculum Review/Facilitate Regionalisation/Partnership	
Name: DR. RICHARD AMORIN	
Position/Title: PETROLEUM ENGINEERING	University/Institution: UNIVERSITY OF MINES & TECHNOLOGY (UMAT), TARKWA, GHANA
Tel. #: +233243982467	Email: ramorin@umat.edu.gh
Expertise: Drilling Engineering	
Anticipated Contribution: Academic Curriculum Review/Teaching/Supervision	
Name: DR. MOSES OSIRU	
Position/Title: RSIF-RCU MANAGER	University/Institution: INTERNATIONAL CENTER OF INSECT PHYSIOLOGY & ECOLOGY, NAIROBI, KENYA
Tel. #: +254(20)8632000	Email: mosiru@icipe.org
Expertise: Plant Pathology	
Anticipated Contribution: Academic Curriculum Review/Facilitate Funding/Mentorship	
Name: PROF G. C. OFUNNE	
Position/Title: MANG. DIRECTOR	University/Institution: FUGRO NIGERIA LTD
Tel. #: +2348022908426	Email: ofunne@hotmail.com
Expertise: Environment and Pollution Control	
Anticipated Contribution: Mentorship/Teaching/Supervision/Internship	
Name: DR ANTHONY JOHN	
Position/Title: LAB. MANAGER	University/Institution: HALLIBURTON ENERGY SERVs.
Tel. #: +2348036771615	Email: anthony.John@halliburton.com
Expertise: Laboratory Management and Fluid Specialist	
Anticipated Contribution: Mentorship/Teaching/Supervision/Research	
Name: PROF. SUNNY IYUKE	
Position/Title: PROFESSOR	University/Institution: WITWATERSRAND UNIVERSITY, JOHANNESBURG, SOUTH AFRICA
Tel. #: +27827578609	Email: sunny.iyuke@wits.ac.za
Expertise: Chemical & Process Engineering	
Anticipated Contribution: Academic Curriculum Review/Research/Intellectual Property/Patenting	
Name: MR. FRANCIS FUSIER	
Position/Title: IFP REP. NIGERIA	University/Institution: IFP SCHOOL, PARIS, FRANCE
Tel. #: +2348160394746	Email: francisfusier@ifptraining.com ; francisfusier@gmail.com ;
Expertise: Petroleum Engineering	
Anticipated Contribution: Joint International Degree and Academic Curriculum Review/Teaching	

4.6 Institutional Impact

ACE-CEFOR in the past five years has impacted, positively, on the host institution, the University of Port Harcourt and it is expected to be better in subsequent years. Some of these impacts are described below:

1. Improved institutional governance based upon global best practices

The Centre governance is based upon global best practice. There are efficient operating procedures and management system for general and academic administration, purchases and contract execution at ACE-CEFOR. The Steering Committee and the Management Team for day-to-day running of the Centre are handled by competent staff. The Monitoring and Evaluation Officer ensures that the project is implemented as planned. The University has a functional Procurement Unit that oversees all procurement activities in the Centre in line with the approved standard operating procedures stipulated in the Public Procurement Act 2007 that established the Bureau of Public Procurement (BPP). In 2014 when ACE-CEFOR was established, the University did not have a procurement manual but, as at 2018, a procurement manual is in place with required software to track procurement transactions. All these enhanced management and governance processes by the Centre and has impacted on the host institution, University of Port Harcourt.

2. International standards for hiring faculty and university leadership

The hiring and selection process for the faculty members that work in ACE-CEFOR is transparent and based on competence and merit. In order to achieve the project development objectives of ACE-CEFOR, the Centre made provisions for faculty and administrative staff capacity building through training and re-training. The Centre has put in place, a strategic plan (in line with the overall University of Port Harcourt Strategic Plan) that will ensure the achievement of the overall objective of staff development without compromising quality and this no doubt has impacted on the quality of service delivery and efficient performance of the staff.

3. Institutional accreditation

Accreditation is a process in which the proficiency and credibility of an institution is determined through peer review. There are two types of accreditation, one is institutional accreditation, which means an entire school is accredited. That bestows a high level of credibility on a university as a whole. The second type of accreditation is of individual programmes within a school rather than the whole institution. Programme appraisers will look at faculty, curriculum, students, resources and administrative structure. It is worthy to note that before the award of the grant in ACE1, the World Bank undertook a thorough evaluation of the Institutional governance structure, capability and programmes to be sure it has the proficiency and credibility to run the project. Moreover, the Centre received national accreditation from the National Universities Commission (NUC) for 12 of its post-graduate programmes. The Centre also carried out an international gap analysis and an on-site evaluation of its programme on Petroleum and Gas Engineering, which has also been granted international accreditation by HCÉRES (High Council for Evaluation of Research and Higher Education), France in September 2019.

4. Regionalisation of the institution

The mission of ACE-CEFOR is to provide international post-graduate programmes and applied multi-disciplinary research in Engineering and the Sciences for sustainable development of the oil and gas industry in Africa. Our vision is to become the leading Centre of Excellence in Oilfield Chemicals Studies and Research in Africa. The establishment of ACE-CEFOR as a Centre of Excellence for Oilfield Chemicals Research has become an avenue for foreign students' admission into graduate programmes of the University of Port Harcourt. A total of 70 new batch of PhD students were admitted in 2017, out of which about 15% of them were regional students majority of whom were attracted via the University's membership of RUFORUM (Regional Universities Forum for Capacity Building in Agriculture), Kampala, Uganda. The Centre has developed short courses with a regional focus that will attract participants from across Africa. ACE-CEFOR Impact Project as a Centre of Excellence is poised for more regional engagements and impacts during the project period and beyond. Regional recruitment strategy for faculty members is adopted by the Centre, which encourages opportunities for Sabbatical and Visiting-lecturer programmes from suitably qualified regional faculty members.

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5. Management information systems of global standard employed in university operations

One of the biggest challenges, which faces all universities in Nigeria is inadequate infrastructure and information management system. ACE-CEFOR, in the last two years, has managed this challenge for the University of Port Harcourt, by:

- i. Upgrading the University's Central Instrument Laboratory with laboratory equipment;
- ii. Establishing and equipping an Advanced Research Laboratory for the Faculty of Science and Engineering to enhance Masters and PhDs research, and
- iii. Completing a 2-storey building which houses -
 - Language laboratory
 - E-library
 - Smart class/Conference rooms
 - Good learning environment
 - Video/e-Conferencing facilities
 - Full high-speed internet facilities

These have, no doubt, enhanced the entire University learning environment and Information Management Systems.

6. Policies and Practices for Institutional benchmarking through global mechanism

CEFOR has an Academic Board made up of members appointed by the Vice Chancellor with the Director of the Centre as the Chairman. The Directorate of Quality Assurance and Quality Control as well as a very functional and effective SERVICOM Unit of the University also drives quality service delivery for eventual ISO Certification of the Centre. The quality assurance/quality control mechanisms of ACE-CEFOR are in line with global best practice, ensuring that the right caliber of faculty and students are recruited. These processes have impacted on the outcome of accreditation and students quality. ACE-CEFOR offers a conducive learning environment with internet access and virtual library. Students use industry software, and multimedia projector for lecture, graduate within a target time and are industry-ready.

7. Institutional capacity to undertake regular tracer studies of graduates

The University graduate **tracer study** provides desirable information as to what is happening to our graduates when they join the world of work. Between 2003 and 2017, one of the six Centres that makes up ACE-CEFOR, the Institute of Petroleum Studies (IPS), graduated 290 IPS trained master's degree holders in Petroleum Engineering and Project Development. The number of companies, indigenous and foreign, that engage IPS trained operations-ready graduates has been on the increase since 2008. In 2008, twenty-two companies employed IPS graduates in their establishments and by 2013 the number had risen to thirty-seven companies, which is an indication of the level of acceptance of IPS programmes. Presently, there is a direct relationship between the number of companies engaging IPS graduates and the number of companies that accept IPS students for internships. The major milestones of ACE-CEFOR among others include graduation of 37 of the 1st set of PhD students admitted in 2014, of which about 80% of them are gainfully employed.

No doubt, ACE-CEFOR impact project will continuously strengthen the University of Port Harcourt and act as a catalyst to proficiency and credibility of the whole Institution. The Centre has recorded landmark achievements till date.

The impact of the World Bank Centre of Excellence in the entire University of Port Harcourt is remarkable. The practice of multi-disciplinary research team became very effective through the collaborative effort of the Centre among the different disciplines and academics. The students in these Centres graduate within the stipulated minimum target period and in recent years this has become a culture in our graduate school.

The concept of shared services among the various departments and faculties has been introduced by the efforts of CEFOR. At the moment, we are equipping Central Engineering and Science laboratories respectively for graduate students and these no doubt will minimise duplication of efforts and help to optimise utilisation of laboratory equipment and personnel.

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There are remarkable landmark achievements of the Centre, through the effort of the Centre we now have equipped a Central Engineering and Science Laboratory.

As a support Centre for PhD students/research fellows at the various centres/faculties and collaborating African universities and industry partners, the Centre collaborates for the purpose of carrying out research in all aspects of oilfield chemicals/operations.

Generally, the University enjoys some reasonable support from her partnering organisations as, for example:

7.1 Donation of Buildings by:

- (i) Total E & P Nigeria Limited;
- (ii) Nigeria Liquified Natural Gas;
- (iii) Emerald Energy Resources Limited,
- (iv) AFREN Nigeria Limited, and
- (v) National Information and Technology Development Agency (NITDA).

7.2 Funding of Postgraduate Programmes and Endowment of Professorial Chairs by:

- (i) MacArthur Foundation;
- (ii) NNPC/TEPNG JV;
- (iii) Global Marine Limited;
- (iv) Nigeria Liquified Natural Gas;
- (v) Emerald Energy Resources Limited;
- (vi) Fugro Nigeria Limited, and
- (vii) Shell Petroleum Development Company of Nigeria Limited.

In addition to the above, the Centre also provides support for the following specialised partnering/collaborating centres in the University of Port Harcourt running various shorts courses, workshops, seminars, professional certifications, masters and doctoral programmes under four major oil and gas sectors (Upstream; Downstream; Corporate bodies; HSE) as shown in Annexure E.

4.7 Incentive Structures and Mechanisms

Adequate incentive structures have been put in place for staff involved at the lead and partner institutions as well as towards involvement of external stakeholders from the industry partners. Some of these incentives are sponsorship to conferences, workshops, training of involved staff, retirement for project related expenses such as transportation, return airfare, accommodation, and so on.

4.8 Roles and Responsibilities of ACE Team Members

(Please fill the table below as well as prepare and attach as Annexure A. Brief Terms of Reference (TOR) for each ACE team member and project financed support staff. Note that justification for not using existing university administrative and support staff is required. Having said that, it is still recommended to second or hire necessary support staff including a project coordinator to assist the project leadership with administration so centre leadership can focus on the academic quality of the project).

Table 7 contains the roles and responsibilities of the ACE team members from the University of Port Harcourt on the ACE-CEFOR Renewal Impact Project.

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Table 7: Overview of core project team

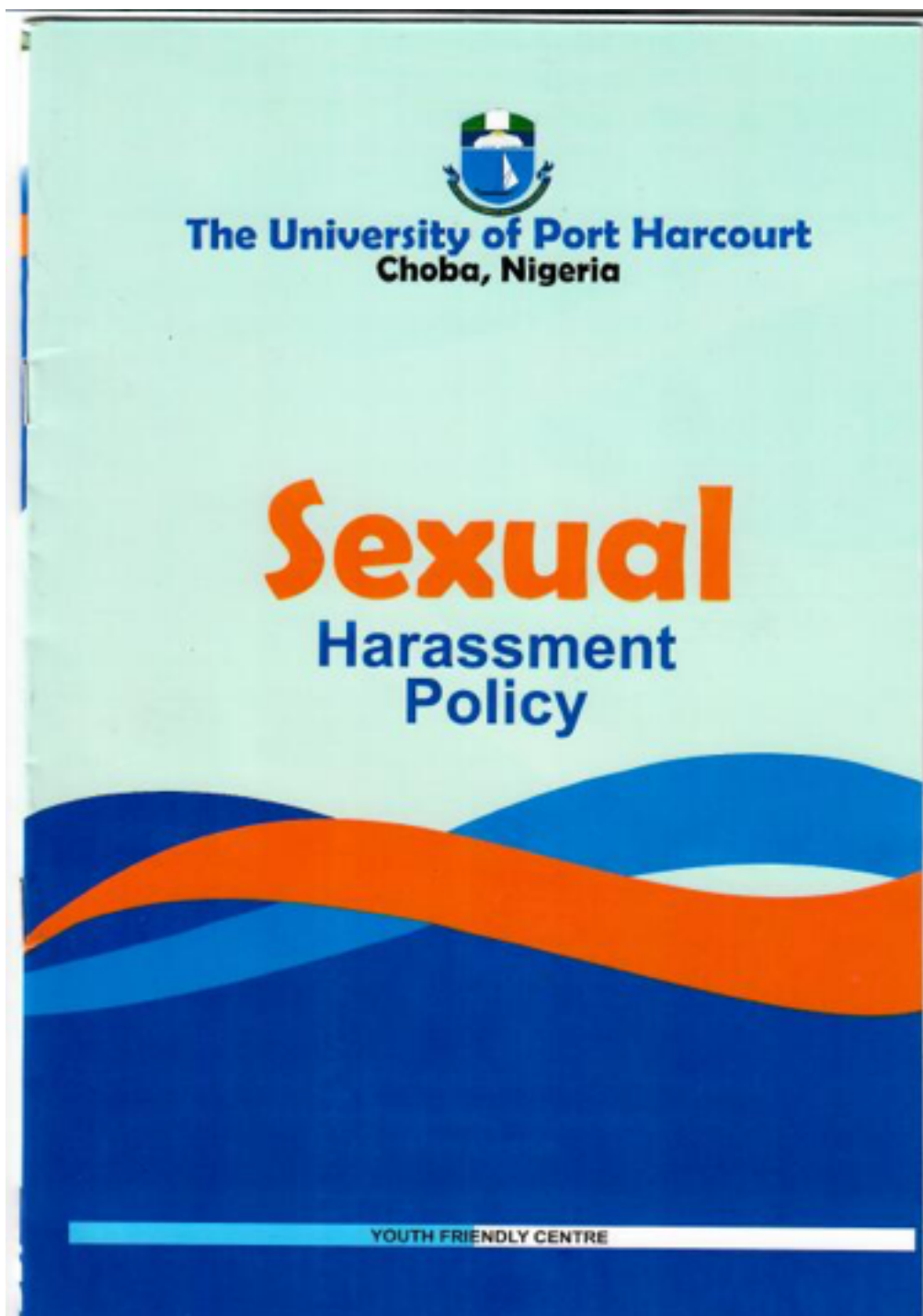
Position	Qualification	Responsibilities
Centre Leader (Prof. O.F. Joel)	PhD/Professor	<ul style="list-style-type: none"> Day-to-day running of Centre Provide academic and administrative leadership Prepare and submit, timely, annual work plan for the Centre Coordinate training and education, research and partnership
ACE-UniPort Coordinator (Prof. O. Akaranta)	PhD/Professor	<ul style="list-style-type: none"> Plan and organise strategic management of the ACE Projects Ensure harmony and synergy between the two ACE Centres Interface between Centre Leaders and Vice Chancellor Make appropriate recommendations for smooth implementation of the ACE Projects
Deputy Centre Leader (Prof. I.O. Agbagwa)	PhD/Professor	<ul style="list-style-type: none"> In liaison with the Centre Leader, ensure proper and timely implementation of all project activities Work, closely, with the Centre Leader to coordinate: training and education, partnerships, and research
M&E Officer (Mr. U. Ikpa)	BA degree	<ul style="list-style-type: none"> Ensure proper implementation of ACE Project in line with approved ACE-CEFOR Results Framework Prepare and submit periodic/timely Centre M & E Reports Ensure compliance with all project reporting templates
Project Auditor (Dr. E. Harcourt)	PhD	<ul style="list-style-type: none"> Ensure high value for every dollar expended on Centre project Ensure that timely financial statements are prepared in compliance with the ACE Impact Project Policy Engage in final authorization for procurement, product verification and tagging after procurement Work with Internal Audit Committee to verify all Eligible Expenditure Programmes (EEPs), and address audit queries
Procurement and Property Management Officer (Prof. I. Etela)	PhD/Professor	<ul style="list-style-type: none"> Prepare, timely, annual needs-based procurement plan Ensure there is value for money by sourcing for the right places to get the right quality of goods, works and services (consulting and non-consulting) Identify and engage competent vendors and consultants
Project Accountant/ Finance Officer (Mr. B.P. Timah)	Master's degree	<ul style="list-style-type: none"> Prepare, timely, annual disbursement plan Ensure that all financial transactions of ACE-CEFOR are conducted in accordance with existing National Accounting Standards in the Federal Republic of Nigeria Prepare, submit and publish, timely, financial reports and bank reconciliation statements on ACE-CEFOR website Submit bi-annual Interim Financial Reports (IFR); Detailed statement of sources and uses of funds for project activities;
Environmental and Social Safeguards/ Industry Liaison Officer (Dr. C.E. Ubani)	PhD	<ul style="list-style-type: none"> Prepare and update the Environmental Management and Social Safeguards Plan of ACE-CEFOR Cause periodic maintenance and or replacement of fire extinguishers, sand buckets, fire hose, and first aid boxes Document and publicise safety procedures for public use Record and report all near-miss cases for learning points
Communication Officer (Mrs. Benedicta Omeni)	BA degree	<ul style="list-style-type: none"> Communicate and disseminate key project information for the Centre, regulatory agencies and public enlightenment Record and report meeting proceedings for key next steps Ensure ACE-CEFOR branding and manage website contents
Students Representative	Master's degree	<ul style="list-style-type: none"> Represent the student body and present their views Promote improved national and regional students welfare
ACE-UniPort Sexual Harassment Advisor (Prof. Rosemary Ogu)	PhD/Professor	<ul style="list-style-type: none"> Monitor faculty members and students conduct with respect to sexual harassment issues that may arise Investigate reported cases of sexual abuse and or molestation against national and foreign students and or faculty members Handle reported and or suspected cases of sexual harassment at the Centre and ensure justice is dispatched speedily
Head of ICT (Engr. D. Ekpa)	Master's degree	<ul style="list-style-type: none"> Oversee infrastructure and technical operations at the Centre Eliminate cyber-security risks to increase user satisfaction Maintain IT infrastructure, operations and systems software
Drivers (Mr. I. Nnabugwu; Mr. U. Nwafor)	O'Levels	<ul style="list-style-type: none"> Transporting staff and students of the Centre Carry out vehicle maintenance checks Deliver packages to stakeholders in a timely manner. Pick up office purchases or other administrative needs

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4.9 Sexual Harassment Policy (SHP)

The focal point for this policy at the Centre is Prof. Rosemary Ogu who also doubles as the Chairperson of the university-wide Steering Committee in the Office of the Vice Chancellor in charge of Sexual Harassment Policy implementation as well as Director of Youth Friendly Centre (YFC) in the University of Port Harcourt, Nigeria. Prof. Ogu is an independent member to ensure unbiased and unhindered powers to handle reported and suspected cases of sexual harassment and or molestation to ensure effective SHP implementation at the Centre. The officer shall provide such services for both national and regional students and faculty members in the discharge of duties, in this regard. Further support shall be provided by the Dean (Students Affairs), the Director (Quality Assurance and Quality Control/SERVICOM Unit) of the University and the Centre Leader (ACE-CEFOR). The Centre SHP, which was adopted from the University of Port Harcourt SHP, is as indicated below and shall be disclosed on ACE-CEFOR website. All students shall be enlightened about the SHP during their mandatory orientation exercise, upon admission.



The University of Port Harcourt
Sexual Harassment Policy
(Adopted for ACE-CEFOR)

PREAMBLE

Sexual harassment such as unwelcome sexual advances, requests for sexual favours, and other verbal or physical conduct of a sexual nature, is a common form of violence that can cause enduring psychological harm. Both women and men are targets of such behaviour though, women and girls are the primary targets. This document is to aid the University to prevent, report and respond to cases of sexual assault and sexual harassment against national and regional students and faculty members at the ACE-CEFOR. The University is committed to providing a citadel of learning where all may search for knowledge and wisdom free from sexual harassment and other such vices. Sexual harassment is serious misconduct; very serious wrong doing and improper behaviour, which may lead to dismissal.

Sexual harassment may take the form of victimisation, a hostile learning or work environment that interfere with another's performance at work or in study or an alleged perpetrator influences or attempts to influence a person's educational or employment circumstances by coercing or attempting to coerce/force that person to engage in improper sexual advances and or acts that is, an alleged perpetrator influences or attempts to influence: the admission of a student to the University; employment of a faculty member to the Centre; allocation of University residences; the access of a student to training, organisational or funding opportunities; interfere in grading or evaluation; by coercing or attempting to coerce a student/faculty member to engage in sexual activities. The Centre/University will not tolerate sexual harassment or molestation be it either against or perpetrated by a national or regional student or faculty member at the Centre/University with the collaborating faculties, departments and specialised centres.

This Sexual Harassment Policy (SHP) is in line with global best practice in 21st Century Higher Education Institutions (HEIs). It aims to prevent, report and respond to sexual assault(s), molestation(s) and harassment(s) at the Centre or in the entire University. It covers faculty members, staff, students and those temporarily working at the Centre and or in the University, such as contract staff, casual staff, contractors, and consultants. It is presented under the following sections:

1. Definitions
2. The role of managers
3. Communication
4. Education and training
5. Third parties
6. The role of the Reporting Office
7. Sexual Harassment Advisors
8. Advisory Panel
9. Response to a complaint
10. Informal procedures
11. Formal procedures
12. Final Formal procedures

1 DEFINITIONS

1.1 **Sexual harassment** is unwelcome sexual advances, requests for sexual favours, and other verbal or physical conduct of a sexual nature that violates the rights of a person. In determining whether the unwelcomed conduct constitutes sexual harassment, consider the following factors that the conduct:

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(a) was made as a term or condition of an individual's educational progress, living environment, employment, or participation in the Centre/University activities;

(b) acceptance or refusal is used as the basis for or factor in decisions affecting the victim's education, employment, living environment, or participation in the Centre/University activities, and

(c) impacts the individual's academic or employment performance or creates an intimidating, hostile or offensive environment for that individual's work, education, living environment, or participation in the Centre/University community.

1.2 **'Alleged perpetrator'** means a person accused of or suspected to have committed an act of sexual harassment;

1.3 **'Complainant'** means a person: who lodges a complaint under this Policy or against whom an act or acts of sexual harassment as defined in the Policy has or have been allegedly perpetrated;

1.4 **'Case Officer'** means the person assigned to present the Centre's or University's case in formal internal disciplinary proceedings, who may also be the person assigned to investigate the matter;

1.5 **'Quality Assurance and Quality Control/SERVICOM Unit'** means the complaints and redress unit of the University;

1.6 **'Confidentiality'** means ensuring that information is accessible only to those authorised to have access to it;

1.7 **'Employee disciplinary procedure'** means the disciplinary procedure that apply to a category of staff;

1.8 **'Employee'** means an employee of the University;

1.9 **'Manager'** means any employee of the University with managerial, supervisory or warden's responsibilities;

1.10 **'RO'** means the Reporting Office, as may be designated by the Vice Chancellor from time to time;

1.11 **'Unique Student Handbook'** means the rules on the conduct of students given to the students at the beginning of each session;

1.12 **"Security Unit"** means the security unit of the University;

1.13 **'NPF'** means Nigeria Police Force;

1.14 **Unwelcome sexual conduct** includes physical, verbal and non-verbal conduct/behaviour. Such conduct/behaviour may be direct or indirect through phones and android devices or images;

1.14.1 **Unwelcome physical conduct** ranges from touching to sexual assault and rape.

1.14.2 **Unwelcome verbal conduct** includes insinuations or suggestions of a sexual nature, sexual advances, sexual threats, sexual comments, sex-related jokes/insults, inappropriate enquiries about a person's sex life, graphic comments about a person's body, whistling of a sexual nature and the

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exchange of sexually explicit material(s) by electronic means or otherwise.

1.14.3 **Unwelcome non-verbal conduct** includes gestures, indecent exposure and the display or delivery of sexually explicit image(s) by electronic or other means.

1.15 **'SHA'** means Sexual Harassment Advisor;

1.16 **'Student'** means a registered national or regional student of the Centre/ University;

1.17 **'University'** means the University of Port Harcourt;

1.18 **'Centre'** means the Africa Centre of Excellence in Oilfield Chemicals Research (ACE-CEFOR);

1.19 **'National student'** means a student who is a Nigerian;

1.20 **'Regional student'** means a student who is from other African countries except Nigeria.

2. THE ROLE OF MANAGERS

2.1. Every manager shall take all reasonable steps to create and uphold a setting that is free from sexual harassment. In this regard, managers should:

- (a) exhibit leadership by learning, knowing and understanding the terms of this Policy, and assume responsibility for implementing the SHP;
- (b) attend training and educational sessions on this Policy as offered by the RO;
- (c) communicate the Policy to all employees, students and third parties in their respective areas of responsibility, and
- (d) ensure that all new students, faculty members, staff, and third parties are informed about the Policy and given the opportunity to discuss its implications.

2.2 Every Manager shall take the appropriate action when instances of sexual harassment occur and act as per the reporting and disciplinary processes laid down in this Policy. In this regard, managers are to:

- (a) treat all complaints with utmost confidentiality;
- (b) treat all concerned with utmost dignity and respect;
- (c) refer all complaints to the RO;
- (d) report to the RO when conduct in breach of this Policy is observed, and no complaint is lodged, and
- (e) in consultation with the RO, take steps as appropriate to prevent sexual harassment from occurring.

3. COMMUNICATION

3.1 The University shall take all necessary steps to communicate this Policy to all students, employees, and third parties on a regular basis: at the yearly orientation programmes for newly admitted students, statutory student union meetings, on-boarding for newly employed faculty members, and university congregation meetings. Printed copies of this Policy shall be distributed to all staff, students and faculty members to raise awareness about the need to prevent and report cases of sexual harassment.

3.2 The University shall make this Policy available on its website.

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3.3 The Vice Chancellor shall ensure that 3.1 and 3.2 occur.

3.4 The Centre Leader/Director/Dean/Provost shall communicate, regularly:

- (a) by oral and written means the seriousness of the issue and the existence of this Policy to students, employees and third parties within their Centres/Faculties/Colleges, and
- (b) with faculty members/students/Heads of Departments (HODs) and all other managers/stakeholders in the Centre/Faculty/College concerning their responsibilities in the effective implementation of this Policy.

3.5 The Dean of Students Affairs (DSA) shall communicate:

- (a) by written and oral means the existence of this Policy and its seriousness to students, employees, and third parties within the campus residences of the University and faculty members, and
- (b) in writing and via meetings the contents of this Policy to the various Students' and Staff Unions.

3.6 The RO shall:

- (a) provide the Information, Publication and Public Relations Unit (IPPR) with information that, would enable the University community be, regularly, informed about the implementation of this Policy;
- (b) send regular e-mails to all employees, students and third parties, at least, once a session to give information about this Policy, and
- (c) report, annually, to the Vice Chancellor the status and success of this Policy.

4. EDUCATION AND TRAINING

4.1 Regular continuing education and training are imperative to guarantee that, students, faculty members, employees and third parties are conversant with the contents of this Policy in preventing workplace harassment and implement it to respond, report and prevent sexual harassment.

4.2 Within six months of the adoption of this Policy, all existing staff of the RO shall be trained, appropriately.

4.3 Within four months of the adoption of this Policy, the RO shall appoint and train SHAs. This training shall be repeated for new SHAs and new staff members of the RO within the first four months of each new calendar year.

4.4 All SHAs shall attend update training sessions, at least, on an annual basis.

4.5 Within six months of the adoption of this Policy, the RO shall present workshops on this Policy for the Steering Committee members of the Centre, principal officers of the University, heads of academic departments, staff in the Quality Assurance and Quality Control/SERVICOM Unit, and Campus Security Unit (CSU). Staff representative bodies and the Students Union (SU) shall be entitled to nominate representatives to attend workshops offered by the RO. The RO shall repeat the programme workshops, at least, every year. The RO shall integrate this Policy into staff induction and student orientation programmes.

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5 THIRD PARTIES

The Centre/University intends that this and related policies be upheld and respected by all who work at, or visit, the Centre/University or who take part in the University's activities at any location. Visitors to the Centre/University thus, agree to abide by the rules and conditions for students, faculty members and staff. Such visitors or consultants or sundry will be deemed to have consented to be subject to the University's disciplinary jurisdiction.

6 THE ROLE OF THE REPORTING OFFICE

6.1 The RO shall provide a comprehensive sexual harassment response for the Centre/University. This response will include the provision of supportive and protective measures to the complainant, whether or not disciplinary proceedings are instituted.

6.2 Supportive measures may include, but not limited to:

- (a) crisis counselling;
- (b) emergency medical services, para-legal advice and other relevant services, and
- (c) measures to mitigate the impact of sexual harassment or the reporting thereof upon the complainant.

6.3 Protective measures, where appropriate, may include, but not limited to:

- (a) no-contact orders;
- (b) change of University student residence;
- (c) change of academic classes and academic concessions, and
- (d) special leave (staff) or leave of absence (students).

6.4 While the primary aim of this Policy is to assist complainants who allege sexual harassment, an alleged perpetrator may, at any stage, approach the RO for advice on the application and interpretation of this Policy. In such instances the RO shall:

- (a) provide the alleged perpetrator with a copy of this Policy and of the Centre's/University's disciplinary rules;
- (b) advise the alleged perpetrator of her/his right to obtain legal representation and of the availability of counselling;
- (c) advise the alleged perpetrator that, the Centre/University may choose to follow the Centre/University disciplinary rules even if the complainant does not wish to do so, and
- (d) explain to the alleged perpetrator the protective measures available to the complainant.

7. SEXUAL HARASSMENT ADVISORS

7.1 The RO shall appoint and train Sexual Harassment Advisors (SHAs), drawn from employees of the University,

7.2 A SHA shall have the following responsibilities to:

- (a) receive complaints of sexual harassment from the RO;

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- (b) in consultation with the Case Officer (CO), to assist, support, consult and liaise with complainants, alleged perpetrators and those initiating complaints of sexual harassment;
- (c) provide reports and records to the RO on all referred cases;
- (d) represent the best interests of a complainant or alleged perpetrator in formal communications with the RO where such representation is required;
- (e) liaise with the CO with regard to responsibilities that may arise from disciplinary hearings, and
- (f) to support the educational work of the RO where practical and reasonable.

7.3 The SHAs should, as a group, be diverse in terms of gender, qualifications and background.

7.4 While a complainant will be entitled to ask for another SHA to be assigned to his or her case; every effort should be made to ensure that the same SHA deals with a case all through.

7.5 The RO shall:

- (a) provide general support and guidance to the SHAs;
- (b) monitor cases, and
- (c) ensure that the SHAs are, suitably, trained.

8 ADVISORY PANEL

8.1 For any report of sexual harassment made under this Policy, or in general; the RO may appoint an Advisory Panel to assist the RO with information, suggestions and expertise.

8.2 An Advisory Panel (AP) may consist of the following persons:

- (a) the SHA representing a complainant or victim;
- (b) the CO assigned to the complainant or victim;
- (c) a representative of the DSA, if the complainant or alleged perpetrator is a student;
- (d) a representative of the Deputy Vice Chancellor (Administration), if the complainant or alleged perpetrator is a staff or faculty member, and
- (e) a person, not necessarily a staff or faculty member of the University, with expert knowledge in the field.

9 RESPONSE TO A COMPLAINT

9.1 Complaints of sexual harassment must be brought to the attention of the RO as soon as is, reasonably, possible.

9.2 If a complaint is brought to the attention of the Centre Leader or a manager, the Centre Leader or manager shall notify the SHA and or RO, immediately.

9.3 Sexual harassment may be brought to the attention of the RO by the complainant or any other person aware of the sexual harassment case.

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However, if the incident is of a serious nature, the complainant is encouraged to inform the RO in person.

9.4 Any complaint of sexual harassment will be recorded in writing by the RO and will be assigned to a CO who will manage the complaint.

9.5 The RO will also assign an appropriate and available SHA to the case.

9.6 The steps to be taken by the CO, on receipt of a complaint, should include but, not limited to, the following:

- (a) advise the complainant that there are formal and informal procedures that could be followed;
- (b) explain the formal and informal procedures to the complainant;
- (c) advise the complainant that he/she may choose which procedure should be followed by the Centre/University;
- (d) advise the complainant that, the SHA assisting him or her may not be called as a witness during any formal procedure;
- (e) reassure the complainant that she or he will not face any adverse consequence(s) in choosing to follow either the formal or informal procedure;
- (f) advise the complainant that he or she is not bound by the outcome of the informal procedure and will have the right to appeal directly to the VC within ten (10) working days of the conclusion of that process;
- (g) advise the complainant that, the matter shall be dealt with confidentially;
- (h) if applicable, advise the complainant that no negative inference on his/her credibility will ensue as a result of late reporting;
- (i) provide the complainant with information about counselling available as well as information on how to access independent counselling services, and
- (j) in appropriate circumstances, advise the complainant of her or his right to refer the matter to the NPF and obtain further legal advice outside the Centre or the Legal Unit (LU) of the University.

9.7 If a complainant, after consultation with the NPF, does not wish to pursue the matter, and the complaint is judged by the RO to be of a serious nature, the RO must refer the matter to an Advisory Panel. The RO, in consultation with an Advisory Panel, shall consider all relevant information, including but not limited to the following:

- (a) the risk to other persons at the Centre or in the University;
- (b) the severity of the sexual harassment, and
- (c) the history of the alleged perpetrator with regard to previous cases and complaints of sexual harassment.

9.8 If it appears to the RO and the Advisory Panel that, there is a significant risk of harm to other persons, they may advise the CO to follow a formal procedure, irrespective of the wishes of the complainant. In such an event, the complainant must be advised accordingly and the RO, in consultation with the

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Advisory Panel, must prepare a written recommendation to the Vice Chancellor. The recommendation shall include (but not limited to) the following:

- (a) a description of the alleged sexual harassment or assault;
- (b) the complainant's reasons for his/her unwillingness to pursue the matter further or to be called as a witness, and
- (c) compelling reasons in support of a formal procedure.

10 INFORMAL PROCEDURES

10.1 An informal procedure is a process, managed by the RO, in which relationship(s) between a complainant(s) and alleged perpetrator(s) is (are) explored with the consent of both, the aim of which is the resolution of a complaint in a manner that is satisfactory to a complainant(s) and the alleged perpetrator(s).

10.2 The complainant has the right to pursue formal proceedings after the conclusion of informal proceedings, if he/she feels unsatisfied with the resolutions. The choice to pursue informal proceedings shall not, in any way, diminish the force of the original complaint.

10.3 The alleged perpetrator has the right to refuse participation in informal proceedings and may exercise this right during any stage of the informal process. No negative inference shall be drawn from a refusal to consider, participate or withdraw from the informal process.

10.4 An informal procedure may be followed by a formal procedure if the RO, in consultation with an Advisory Panel, believes that there are compelling reasons for this as specified in paragraph 9.

10.5 In an informal procedure, only the following information is recorded:

- (a) the fact that the informal procedure took place;
- (b) the names of the participants;
- (c) the date, time and location of the alleged incident, and
- (d) the outcome of the informal procedure.

10.6 Informal proceedings require the written consent of both the complainant and the alleged perpetrator provided the following provisions are made known to both parties that:

- (a) the availability and implications of informal proceedings shall be explained to the complainant by the appointed SHA, before such proceedings;
- (b) with the consent of the complainant, preparatory interviews with the alleged perpetrator may be held in the absence of the complainant and with any other person or persons that may provide information to assist with the informal process, and
- (c) the structure, procedure and facilitation of any informal procedure will be agreed upon beforehand by the CO, complainant, alleged perpetrator and SHA.

10.7 The informal procedure may include:

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- (a) an approach to the alleged perpetrator with or without revealing the identity of the complainant (depending on the choice of the complainant) with information that certain forms of conduct constitute sexual harassment;
- (b) a discussion where the objective is to give the alleged perpetrator an opportunity to apologise. The CO and SHA will facilitate the terms, conditions and acceptance of such an apology, and
- (c) the presentation of the case in confidence to a group of not more than four persons (including the case facilitator), to consider suggestions and to make recommendations that may achieve a resolution based on an agreement between the alleged perpetrator and the complainant. The choice of participants in the discussion will be at the discretion of the CO in consultation with the SHA.

10.8 Every endeavour must be made to conclude the informal procedure within fourteen days of the incident being reported to the RO.

10.9 Strict confidentiality regarding the process, participants and report will be maintained throughout this process.

10.10 No part of the informal procedure may be used as evidence in a subsequent hearing following the outcome of this process.

11 FORMAL PROCEDURES

11.1 A complainant may choose to initiate formal proceedings, with or without first following an informal procedure. The purpose of formal proceedings is to test the complainant's allegations through the disciplinary process.

11.2 If a complainant, following an informal procedure that does not result in a mutually acceptable outcome does not wish to follow a formal procedure, the CO will establish whether the complainant requires any further advice or support as contemplated in the section dealing with the RO.

11.3 If the complainant wishes to proceed with a formal procedure, he/she shall advise the CO, prepare and sign a written statement providing the full particulars of the alleged perpetrator of the sexual harassment act.

11.4 The formal processes for the presentation of the complainant's case within University Disciplinary Processes for staff, faculty members and students will be initiated through the RO.

12 FINAL FORMAL PROCEDURES

Where the formal procedure is to be followed:

12.1 Students

The RO should report the matter to the Vice Chancellor, through the legal team in the LU, who then, mandates the CO to present the case to Court as required. The University Students Disciplinary Committee will now have the power to sanction, as required.

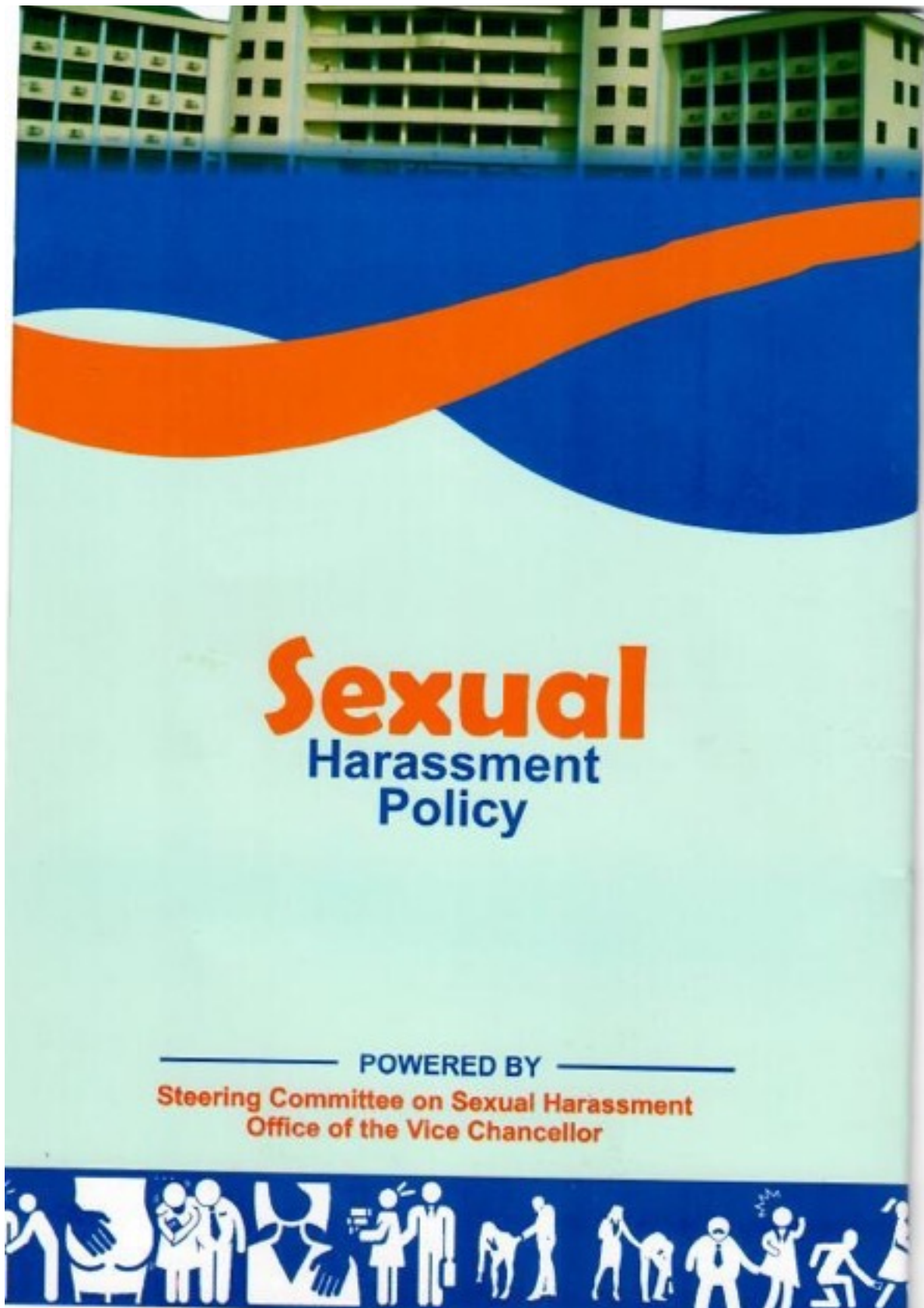
12.2 Staff

The RO must be contacted for assistance before instituting disciplinary action for sexual harassment following existing approved disciplinary procedures for staff. The disciplinary committee shall be trained to handle such case(s).

12.3 Employees or agents of contracted-in third parties

Agreed disciplinary procedures between the University and the contracting third party will be used.

30 March 2018



4.10 Environment and Social Safeguards

The responsible officer for this policy is the Safeguards Officer of the Centre.



**ACE in OilField Chemicals Research
Institute of Petroleum Studies**
University of Port Harcourt



ENVIRONMENTAL MANAGEMENT PLAN

PART A: INSTITUTIONAL & ADMINISTRATIVE FOR THE AFRICA CENTERS OF EXCELLENCE PROJECT				
Country	NIGERIA			
Project title	AFRICA CENTRE OF EXCELLENCE IN OILFIELD CHEMICALS RESEARCH (ACE-CEFOR)			
Scope of project and activity	ENHANCE QUALITY EDUCATION AT GRADUATE LEVEL; PROFFER SOLUTION TO DEVELOPMENTAL CHALLENGES THROUGH APPLIED RESEARCH; IMPROVE PARTNERSHIP BETWEEN INDUSTRY-UNIVERSITY AND OTHER REGIONAL ACADEMIC INSTITUTIONS AND INDUSTRY PLAYERS; REHABILITATION/INSTALLATION			
Institutional arrangements (Name and contacts)	WB Himdat Iqbal Bayusuf	Project Management Prof. Ogbonna Friday Joel	Local Counterpart and/or Recipient Prof. Onyewuchi Akaranta	
Implementation arrangements (Name and contacts)	Safeguard Supervision	Local Counterpart Supervision	Local Inspectorate Supervision	Contactor
SITE DESCRIPTION				
Name of site	CEFOR Office Complex			
Describe site location	Behind Emerald Energy Institute, East-West Road, Choba, Port Harcourt			
Who owns the land?	University of Port Harcourt, Nigeria			
Geographic description	LATITUDE: 4.89; LONGITUDE: 6.92; ELEVATION: 13.99 m			
LEGISLATION				
Identify national & local legislation & permits that apply to project activity	The University of Port Harcourt was established in 1975 and pursuant to the University of Port Harcourt Act Cap U 13, Laws of the Federation of Nigeria, 2004			
PUBLIC CONSULTATION				
Identify when / where the public consultation process took place	Internal MEMO, Notice Board, University Newsletter, Newspaper publication, Stakeholders Engagement by NUC in 2018 in Abuja, Nigeria			
INSTITUTIONAL CAPACITY BUILDING				
Will there be any capacity building?	<input type="checkbox"/> N or <input checked="" type="checkbox"/> Y In the areas of staff personal development in project management, procurement & supply chain management, monitoring & evaluation, communications, office administration,			

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ACE in OilField Chemicals Research
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ENVIRONMENTAL MANAGEMENT PLAN (cont'd)

PART B: ENVIRONMENTAL /SOCIAL SCREENING			
Will the site activity include/ involve any of the following potential issues and/or impacts:	Activity and potential issues and/or impacts	Status	Additional references
	1. Building rehabilitation <ul style="list-style-type: none"> • Site specific vehicular traffic • Increase in dust and noise from demolition and/or construction • Construction waste 	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	See Section B below
	2. New construction <ul style="list-style-type: none"> • Excavation impacts and soil erosion • Increase sediment loads in receiving waters • Site specific vehicular traffic • Increase in dust and noise from demolition and/or construction • Construction waste 	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	See Section B below
	3. Individual wastewater treatment system <ul style="list-style-type: none"> • Effluent and / or discharges into receiving waters 	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	See Section C below
	4. Historic building(s) and districts <ul style="list-style-type: none"> • Risk of damage to known/unknown historical or archaeological sites 	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	See Section D below
	5. Acquisition of land <ul style="list-style-type: none"> • Encroachment on private property • Relocation of project affected persons • Involuntary resettlement • Impacts on livelihood incomes 	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	See Section E below
	6. Hazardous or toxic materials <ul style="list-style-type: none"> • Removal and disposal of toxic and/or hazardous demolition and / or construction waste • Storage of machine oils and lubricants 	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	See Section F below
	7. Impacts on forests and/or protected areas <ul style="list-style-type: none"> • Encroachment on designated forests, buffer and /or protected areas • Disturbance of locally protected animal habitat 	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	See Section G below
	8. Handling / management of medical waste <ul style="list-style-type: none"> • Clinical waste, sharps, pharmaceutical products (cytotoxic and hazardous chemical waste), radioactive waste, organic domestic waste, non-organic domestic waste • On site or off-site disposal of medical waste 	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	See Section H below
	9. Traffic and Pedestrian Safety <ul style="list-style-type: none"> • Site specific vehicular traffic • Site is in a populated area 	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	See Section I below

ACE-CEFOR, University of Port Harcourt

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5. PERFORMANCE MONITORING

Table 8a: ACE-CEFOR disbursement linked budget distribution for 2020 - 2024

Disbursement Linked Indicator (DLI)	Action to be Completed by ACE-CEFOR from 2020 - 2024	Amount (USD) of the Financing Allocated Per DLI (expressed in <i>Special Drawing Rights</i> (SDR))	Amount (USD) Allocated per DLR for the Disbursement Calculation (expressed in SDR)
DLI#1: Readiness (Initial Approval \$0)	DLR#1.1 (1no Basic readiness)	\$0	\$0
	DLR#1.2 (1no Full readiness)		\$0
DLI#2: Development Impact (Initial Approval \$200,000)	DLR#2.1 (4nos Self assessment of development impact by year 2) - tracers studies - Employers' ratings - Graduates employability	\$200,000	\$100,000
	DLR#2.2 (4nos Independent external evaluation of development impact by year 4) - Relevance and impact of research on society - Progress on DLIs - SAB annual report - Interviews with Centre graduates and sectoral stakeholders		\$100,000
DLI#3: Quantity of Students (Initial Approval \$1,003,000)	DLR#3.1 (56 PhD students) - 39 National: 27 males; 12 females - 17 Regional: 12 males; 5 females	\$994,600	\$420,000 \$228,000
	DLR#3.2 (80 masters students) - 56 National: 39 males; 17 females - 24 Regional: 17 males; 7 females		\$120,500 \$103,000
	DLR#3.3 (220 short course students) - 154 National: 107 males; 47 females - 66 Regional: 46 males; 20 females		\$66,300 \$56,800
DLI#4: Quality of Education & Research (Initial Approval \$950,000)	DLR#4.1 (Accreditation/Courses developed) - 1no National Accreditation - 1no Self/Gap assessment - 1no International Accreditation - 2nos New/Reviewed courses	\$1,475,000	\$100,000 \$100,000 \$300,000 \$100,000
	DLR#4.2 (50nos Research publications) - 35 Published papers with nationals - 15 Published papers with regionals		\$350,000 \$225,000
	DLR#4.3 (Infrastructure improvement) - Milestone 1: Plan approved and procurement process completed - Milestone 2: Complete office extension, canteen, externals, fence - Milestone 3: Purchase office and laboratory equipment and facilities - Milestone 4: Install and commission office and laboratory equipment and facilities		\$75,000 \$75,000 \$75,000 \$75,000

ACE-CEFOR, University of Port Harcourt
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Table 8a: ACE-CEFOR disbursement linked budget distribution for 2020 - 2024

Disbursement Linked Indicator (DLI)	Action to be Completed by ACE-CEFOR from 2020 - 2024	Amount (USD) of the Financing Allocated Per DLI (expressed in Special Drawing Rights (SDR))	Amount (USD) Allocated per DLR for the Disbursement Calculation (expressed in SDR)
DLI#5: Relevance of Education and Research (Initial approval \$1,602,000)	DLR#5.1 (<i>Externally generated revenue</i>) - \$400,000 regional or private sector - \$572,000 other national sectors DLR#5.2 (<i>116nos outreaches/internships</i>) - 91 National: 64 males; 27 females - 39 Regional: 27 males; 12 females DLR#5.3 (<i>Number of new entrepreneurship, innovation, start-up companies and commercialisation support programmes</i>)	\$1,621,500	\$800,000 \$572,000 \$91,000 \$58,500 \$100,000
DLI#6: Timeliness/ Quality of Fiduciary Management (Initial Approval \$270,000)	DLR#6.1 (<i>5nos Timely fiduciary reporting</i>) DLR#6.2 (<i>4nos Functional oversight - Internal Audit Unit</i>) DLR#6.3 (<i>5nos Web transparency - Centre expenditures</i>) DLR#6.4 (<i>4nos Quality of procurement - Planning</i>)	\$270,000	\$75,000 \$60,000 \$75,000 \$60,000
DLI#7: Institutional Impact (Initial Approval \$975,000)	DLR#7.1 (<i>1no UniPort regional strategy</i>) DLR#7.2 (<i>5nos Meeting digital skill requirement of UniPort graduates</i>) DLR#7.3 (<i>Uniport conducts gap assessment/self-evaluation as part of international accreditation/ISO Certification</i>) DLR#7.4 (<i>2nos PASET benchmarking initiative and submit intervention plan</i>) DLR#7.5 (<i>1no Milestone on institutional impact - support UniPort Foundation for development/fund raising initiative</i>) DLR#7.6 (<i>5nos NgREN ICT services for innovation in teaching and research</i>)	\$975,000	\$100,000 \$100,000 \$75,000 \$100,000 \$100,000 \$500,000

ACE-CEFOR, University of Port Harcourt

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6. BUDGET OVERVIEW FOR ENTIRE PROJECT PERIOD

Table 8b: Indicative budget from 2020 to 2024 with split between partners

Expenditure Category	2020 - 2024 Estimated Costs in (US\$)						
	YR 1 2020	YR 2021	YR 3 2022	YR 4 2023	YR 5 2024	Total Yr 1-5	% of total
A: Budget by Activity Plan							
Action Plan 1: (Readiness)	0	0	0	0	0	0	0.0
Action Plan 2: (Devt. Impact)	0	100,000	0	100,000	0	200,000	3.6
Action Plan 3: (Students Qty)	142,500	196,000	206,500	224,600	225,000	994,600	18.0
Action Plan 4: (Quality of Education & Research)	265,000	815,000	115,000	165,000	115,000	1,475,000	26.6
Action Plan 5: (Relevance of Education & Research)	161,500	284,500	434,000	384,500	357,000	1,621,500	29.3
Action Plan 6: (Timeliness/ Quality of Fiduciary Mgt.)	45,000	60,000	45,000	60,000	60,000	270,000	4.9
Action Plan 7: (Inst'l Impact)	220,000	170,000	195,000	270,000	120,000	975,000	17.6
TOTAL	834,000	1,625,500	995,500	1,204,100	877,000	5,536,100	100.0
% of total	15.1	29.4	18.0	21.7	15.8	100.0	
B: Budget by source of funding							
Other sources (not WB)	80,762	157,409	96,401	116,602	84,926	536,100	10
From World Bank (WB)	753,238	1,468,091	899,099	1,087,498	792,074	5,000,000	90
Total Budgeted for All Partners	47,138	71,416	81,323	91,415	85,908	377,200	7
C: Budget by partners							
University of Port Harcourt, Nigeria (UniPort)	786,862	1,554,084	914,177	1,112,685	791,092	5,158,900	93.2
University of Lome, Togo	5,892	8,927	10,165	11,427	10,739	47,150	0.9
University of Abomey-Calavi, Benin Republic	5,892	8,927	10,165	11,427	10,739	47,150	0.9
University of Mines and Technology, Tarkwa, Ghana	5,892	8,927	10,165	11,427	10,739	47,150	0.9
University of Witwatersrand, Johannesburg, South Africa	17,677	26,781	30,496	34,281	32,216	141,450	2.6
FUGRO Nig. Ltd	2,357	3,571	4,066	4,571	4,295	18,860	0.3
Keedak Nig. Ltd.	1,179	1,786	2,033	2,286	2,148	9,432	0.2
Ansett Groups	1,178	1,785	2,033	2,285	2,147	9,428	0.2
LASER Engineering Nig. Ltd.	2,357	3,571	4,066	4,571	4,295	18,860	0.3
POCEMA	2,357	3,571	4,066	4,571	4,295	18,860	0.3
Total E & P Nig. Ltd.	2,357	3,571	4,066	4,571	4,295	18,860	0.3
TOTAL	834,000	1,625,500	995,500	1,204,100	877,000	5,536,100	100.0

ACE-CEFOR, University of Port Harcourt

Implementation Plan (2020 - 2024)

7. DETAILED ACTIVITY SHEETS (one for each activity)

Action Plan 1: Readiness

Timeframe: 01/01/2020 to 31/12/2024

Activity: 1.1 Basic readiness & 1.2 Full readiness

Sub-Activity Tasks: Secure approval and relevant certification

RESULT	Implementation Plan, Procurement and Financial Management Manuals approved; Official designation of core ACE-CEFOR team members; Non-staff student representative designated; Project Management Certification by Centre Leader; Functional website (www.aceuniport.org); Students handbook uploaded; Sectoral Advisory Board constituted International Scientific Advisory Board Constituted									
ACTIVITY	Identify and appoint qualified University of Port Harcourt faculty, staff and non-staff student representative to constitute core team members; Identify and attend an approved Project Management Certification centre; Ensure that the Centre website (www.aceuniport.org) is updated and functional; Upload students handbook on Centre website; Engage Statutory Advisory Board to endorse Implementation Plan									
OUTPUT	ACE-CEFOR achieve basic readiness and full readiness; Implementation Plan, Procurement Manual and Financial Management Manual approved;									
OUTPUT INDICATOR	Roles and responsibilities in the Implementation Plan; Minutes of inauguration proceedings and minutes of meetings; Number of core team members who attend Project Management course; Relevant approved documents uploaded on Centre website					SOURCE OF VERIFICATION Nomination memoranda/email; Minutes of meetings; Copy of training certificate; Copies of correspondence/email; Visit ACE-CEFOR website				
IMPLEMENTATION MILESTONES	Nomination and inauguration of Steering Committee; Obtained all required documents and certification									
PROCUREMENT	Ensure right candidates are recruited									
RESPONSIBILITY FOR IMPLEMENTATION	Centre Leader, University Management, ICT Officer									
DURATION:	3 months			Commencement: 01/01/2020			Completion: 31/12/2024			
PRIMARY CONSTITUENTS: ACE-CEFOR (UniPort) with university and sectoral partners	PARTICIPANTS: University & Industry partners									
ASSUMPTIONS	Inaugurated Committee members remain committed to the ACE-CEFOR project									
FINANCIAL IMPLICATIONS	Costs for stationery; logistics for inauguration / meetings									
Budget Line Analysis		1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	2021	2022	2023	2024	Total*
1	Stationery and logistics	500	500	500	500	2,500	2,500	2,500	2,500	12,000
2	Implementation meetings	6,000	6,000	6,000	6,000	30,000	30,000	30,000	30,000	144,000
3	Project management certification/trainings	10,000		10,000		116,181	40,648	46,323	9,806	232,958
4	Maintain CEFOR website	3,142				6,000	6,000	6,000	6,000	27,142
5	Maintain CEFOR Building	1,500	1,750	2,000	2,250	10,000	10,000	10,000	10,000	47,500
6	Software update/renewal	12,500				15,000	15,000	15,000	15,000	72,500
TOTALS		33,642	8,250	18,500	8,750	179,681	104,148	109,823	73,306	536,100

**Funds to be secured UniPort in-kind donations, ACE-CEFOR DLI earnings and Centre IGR*

ACE-CEFOR, University of Port Harcourt
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Action Plan 2: Development Impact

Timeframe: 01/01/2020 to 31/12/2024

Activity: 2.1 Self assessment of impact & 2.2 Independent external evaluation of impact

Sub-Activity Tasks: Monitoring & Evaluation; Tracer studies

RESULT	Report from self assessment & independent external evaluation; Monitoring & Evaluation report; Feedback from employers of Centre graduates; The extent of adoption of positive research results from the Centre									
ACTIVITY	Assess relevance of graduates on society including employability; Conduct tracer studies for feedback from employers; Evaluate relevance of research on the society; Evaluate annual reports from Advisory Boards									
OUTPUT	10 self assessment reports; 20 monitoring & evaluation reports; 10 independent external evaluation reports; 5 tracer studies reports and feedbacks produced									
OUTPUT INDICATOR Number of self assessment & independent external evaluations done; Number of monitoring & evaluation completed; Number of tracer studies initiated and completed						SOURCE OF VERIFICATION Copies of reports; Visit ACE-CEFOR website				
IMPLEMENTATION MILESTONES	Complete each assessment/evaluation/study									
PROCUREMENT	Ensure right candidates are recruited & engaged for the processes									
RESPONSIBILITY FOR IMPLEMENTATION	M&E Officer, Deputy Centre Leader, Communication Officer									
DURATION: 60 months			Commencement: 01/01/2020				Completion: 31/12/2024			
PRIMARY CONSTITUENTS: ACE-CEFOR (UniPort) with university and sectoral partners					PARTICIPANTS: Other industry partners; NUC; AAU/WB					
ASSUMPTIONS	ACE-CEFOR website remains functional & every actor cooperates									
FINANCIAL IMPLICATIONS	Costs for assessment, evaluation, M&E, tracer studies & Board meetings									
Budget Line Analysis		1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	2021	2022	2023	2024	Total
1	Assess relevance of graduates on society including employability	5,000		5,000		10,000	10,000	10,000	10,000	50,000
2	Organise annual Alumni homecoming for CEFOR				10,000	10,000	10,000	10,000	10,000	50,000
3	Conduct tracer studies for feedback from employers				5,000	5,000	5,000	5,000	5,000	25,000
4	Evaluate relevance of research on the society		4,500		4,500	9,000	9,000	9,000	9,000	45,000
5	Evaluate annual reports from Advisory Boards				2,000	2,000	2,000	2,000	2,000	10,000
TOTALS		5,000	4,500	5,000	21,500	36,000	36,000	36,000	36,000	180,000

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Action Plan 3: Quantity of Students

Timeframe: 01/01/2020 to 31/03/2024

Activity: 3.1 PhD students; 3.2 Masters students & 3.3 Short course students

Sub-Activity Tasks: Advertise, admit and graduate students

RESULT	Graduate PhD, Masters and Short course students with 30% regional students and 30% female students									
ACTIVITY	Advertise, shortlist, interview and admit students; Organise orientation for newly admitted students; Organise modular lectures for all students; Assign project supervisors to admitted students; Organise seminars for project proposals and reports; Present students for defence and graduation; Organise short courses for students and faculty members.									
OUTPUT	56 PhD graduates with 17 regional and 17 females produced; 80 masters with 24 regional and 24 females produced; 220 short course students with 66 regional and 67 females trained.									
OUTPUT INDICATOR	Number of students admitted into the PhD, masters and short courses; Number of orientation and seminars organised;						SOURCE OF VERIFICATION Copies of registered students; Visit ACE-CEFOR website			
IMPLEMENTATION MILESTONES	Admission of students; Complete modular lectures for students Commencement of research projects; Defend research projects and graduation.									
PROCUREMENT	Ensure right candidates are recruited & with the right mix of 30% regional and 30% female students									
RESPONSIBILITY FOR IMPLEMENTATION	Centre Leader, M&E Officer, Procurement Officer; Deputy Centre Leader									
DURATION:	60 months			Commencement: 01/01/2020			Completion: 31/12/2024			
PRIMARY CONSTITUENTS:	ACE-CEFOR (UniPort) with university and sectoral partners				PARTICIPANTS: Other industry partners; NUC; AAU/WB					
ASSUMPTIONS	Faculty members work with deadline to supervise assigned students; Funds are released as-at-when due; Students are committed to completing their studies on record time.									
FINANCIAL IMPLICATIONS	Costs for advertisement; recruitment; honorarium for resource persons for modular course delivery, assessment and evaluation of students									
Budget Line Analysis		1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	2021	2022	2023	2024	Total
1	Advertise, shortlist and interview/admit students		3,000			3,000	3,000	3,000	3,000	15,000
2	Organise orientation for newly admitted students			10,000		10,000	12,000	13,000	14,000	59,000
3	Organise modular lectures for all students			20,000	20,000	45,000	45,000	45,000	45,000	220,000
4	Organise seminars for project proposals/reports			15,000		16,875	21,100	25,320	25,320	103,615
5	Present students for defence and graduation				10,000	10,000	10,000	10,000	10,000	50,000
6	Research support for masters and PhD students		35,000	35,000		80,000	80,000	90,000	90,000	410,000
7	Organise short courses for students and faculty members	9,450		9,450		18,900	27,900	28,500	28,900	123,100
TOTALS		9,450	38,000	89,450	30,000	183,775	199,000	214,820	216,220	980,715

ACE-CEFOR, University of Port Harcourt
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Action Plan 4: Quality of Education and Research

Timeframe: 01/01/2020 to 31/12/2024

Activity: 4.1 Gap assessment/Accreditation; 4.2 International publications & 4.3 Infrastructure

Sub-Activity Tasks: Secure nation/international accreditation; publish & infrastructure improvement

RESULT	Self/Gap assessment conducted; National accreditation secured; International accreditation process initiated and or completed; New international course developed or existing course reviewed; Publish international research papers with national/regional partners; Improved teaching, learning, laboratory and office environment									
ACTIVITY	Conduct national accreditation with NUC; Perform self/gap assessment; Introduce new course/review existing course; Conduct applied research, publish results and attend project review workshops; Infrastructure improvement (office renovation, canteen and external works)									
OUTPUT	1no national accreditation obtained; 1no self/gap assessment exercise completed; 1no international accreditation obtained; 1no new/reviewed course for international studies completed; 50 international papers published (35 with national and 15 with regional partners); Milestones 1, 2, 3 and 4 for infrastructural improvement completed									
OUTPUT INDICATOR	Number of programmes presented for national accreditation; Number of self/gap assessment conducted; Number of programmes subjected to international accreditation; Number of new/reviewed course; Number of journal articles submitted to high impact journals; Initiation of procurement processes for achieving milestones					SOURCE OF VERIFICATION E-mails & other correspondences; Accreditation reports; Copies of new/reviewed curricula; Copies of submission/publication; Copies of advertisements/ procurement documentations				
IMPLEMENTATION MILESTONES	Complete accreditation forms; Evidence of Inviting accrediting bodies for accreditation; Identify contractors and award contractors									
PROCUREMENT	Ensure right accrediting bodies, acceptable high impact journals and vendors identified, engaged for the various processes									
RESPONSIBILITY FOR IMPLEMENTATION	Centre Leader, M&E Officer, Procurement Officer; Environmental & Social Safeguards Officer									
DURATION:	60 months			Commencement: 01/01/2020			Completion: 31/12/2024			
PRIMARY CONSTITUENTS: ACE-CEFOR (UniPort) with university and sectoral partners					PARTICIPANTS: Other industry partners; NUC; AAU/WB					
ASSUMPTIONS	Assigned officers working to meet set targets; Selected accrediting bodies and journals meet expected standards									
FINANCIAL IMPLICATIONS	Costs for accreditation, curriculum development/review, publication & infrastructure improvement (procurement of good/services/works)									
Budget Line Analysis		1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	2021	2022	2023	2024	Total
1	Conduct national accreditation with NUC					100,000				100,000
2	Perform self/gap assessment/accreditation					400,000				400,000
3	Introduce new course or review exiting course					50,000		50,000		100,000
4	Conduct applied research, workshops, publish results	20,000	20,000	20,000	20,000	80,000	80,000	80,000	80,000	400,000
5	Improve infrastructure (office renovation, build canteen, external works)	75,000		75,000		150,000				300,000
TOTALS		95,000	20,000	95,000	20,000	780,000	80,000	130,000	80,000	1,300,000

ACE-CEFOR, University of Port Harcourt
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Action Plan 5: Relevance of Education and Research

Timeframe: 01/01/2020 to 31/12/2024

Activity: 5.1 Generate external revenue; 5.2 Organise 1-month internship & 5.3 Commercialisation

Sub-Activity Tasks: File or commence patenting process

RESULT	Sectoral Advisory and International Scientific Advisory Boards meet; Patent positive research results or processes; Students and faculty members undertake 1-month internship; High impact technology incubated and commercialised									
ACTIVITY	Organise Sectoral Advisory Board meetings; Organise International Scientific Advisory Board meetings; File or commence patenting process; Organise 1-month internship in relevant industry for students and faculty members; Implement technology incubation and commercialisation process									
OUTPUT	5 Sectoral Advisory Board meetings held; 5 International Scientific advisory Board meetings held; 10 Products/Processes patented or are being filed or documented for patenting; 130 Students/faculty with 39 regional and 39 females complete internship; 1no Technology incubated and commercialised									
OUTPUT INDICATOR Number of meetings held; Number of products/processes documented for patenting; Number of interns sent for internship; Evidence of initiating technology registration for incubation					SOURCE OF VERIFICATION Minutes of meetings; Copies of patent documentations; List of interns sent to industry; Emails and correspondence					
IMPLEMENTATION MILESTONES	Invitations for meetings; Patentable products/processes developed; Identify industry for interns to serve									
PROCUREMENT	Ensure right candidates are recruited & engaged for the processes									
RESPONSIBILITY FOR IMPLEMENTATION	Centre Leader, M&E Officer, Procurement Officer; Environmental & Social Safeguards Officer, Deputy Centre Leader									
DURATION: 60 months			Commencement: 01/01/2020			Completion: 31/12/2024				
PRIMARY CONSTITUENTS: ACE-CEFOR (UniPort) with university and sectoral partners					PARTICIPANTS: Other industry partners					
ASSUMPTIONS	ACE-CEFOR secures buy-in by Management and partnering industry to host interns									
FINANCIAL IMPLICATIONS	Costs for hosting meetings, patenting, and technology incubation & commercialisation									
Budget Line Analysis		1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	2021	2022	2023	2024	Total
1	Organise Sectoral Advisory Board meetings				4,000	4,000	4,000	4,000	4,000	20,000
2	Organise International Scientific Advisory Board meetings				6,500	6,500	6,500	6,500	6,500	32,500
3	Generate external revenue		55,000	47,500		175,000	212,700	247,500	234,300	972,000
4	Organise 1-month internship for students and faculty members		3,865	3,860	3,860	33,300	33,300	33,300	33,300	144,785
5	Patenting process, incubate/commercialise new technology	2,500	2,500	2,500	2,500	10,000	80,000			100,000
TOTALS		2,500	61,365	53,860	16,860	228,800	336,500	291,300	278,100	1,269,285

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Action Plan 6: Timeliness/Quality of Fiduciary Management

Timeframe: 01/01/2020 to 31/12/2024

Activity: 6.1, 6.2, 6.3 & 6.4 Timely procurement and financial processes, reporting and transparency

Sub-Activity Tasks: Upload reports on Centre website as soon as approved and completed

RESULT	Timely fiduciary (interim financial) report; Functional internal audit system in place; Centre expenditure displayed on the Centre website; Quality procurement planning and process in place									
ACTIVITY	Prepare and submit interim financial reports as-at-when due; Perform internal audit on Centre's activities every 6 months; Upload completed Centre procurement and financial transactions on website; Conduct free and fair procurement process to ensure value for money									
OUTPUT	5 Fiduciary reports submitted and on time; 4 Internal audit reports submitted and on time; 5 Complete reports of procurement and financial transaction details on website; 4 Procurement proceedings reported and uploaded on website									
OUTPUT INDICATOR Number of reports in each category produced and uploaded on website						SOURCE OF VERIFICATION Copies of reports; Visit ACE-CEFOR website				
IMPLEMENTATION MILESTONES	Complete each report and upload on website									
PROCUREMENT	Ensure timely process deliveries									
RESPONSIBILITY FOR IMPLEMENTATION	Centre Leader, M&E Officer, Procurement Officer, Project Accountant, Project Auditor, Deputy Centre Leader									
DURATION: 60 months			Commencement: 01/01/2020				Completion: 31/12/2024			
PRIMARY CONSTITUENTS: ACE-CEFOR (UniPort) with university and sectoral partners					PARTICIPANTS: Other industry partners; NUC; AAU/WB					
ASSUMPTIONS	ACE-CEFOR website remains functional & every actor cooperates									
FINANCIAL IMPLICATIONS	Costs for convening meetings, website hosting & maintenance									
Budget Line Analysis		1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	2021	2022	2023	2024	Total
1	Prepare and submit interim financial reports				15,000	15,000	15,000	15,000	15,000	75,000
2	Perform internal audit on Centre's activities				15,000	15,000		15,000	15,000	60,000
3	Upload completed Centre procurement and financial transactions on website				15,000	15,000	15,000	15,000	15,000	75,000
4	Conduct free and fair procurement process to ensure value for money					15,000	15,000	15,000	15,000	60,000
TOTALS		0	0	0	45,000	60,000	45,000	60,000	60,000	270,000

ACE-CEFOR, University of Port Harcourt
Implementation Plan (2020 - 2024)

Action Plan 7: Institutional Impact

Timeframe: 01/01/2020 to 31/12/2024

Activity: 7.1, 7.2, 7.3, 7.4, 7.5 & 7.6 Improve regional spread and enhance university governance

Sub-Activity Tasks: Participate in PASET Benchmarking and deploy ICT for innovation in education

RESULT	New partnerships initiated and existing ones renewed with MoUs; University-wide regional strategy published; Digital skill training provided for UniPort graduates; Institutional accreditation and ISO Certification obtained; PASET Benchmarking completed and intervention plan submitted; Milestones on institutional impact completed; ICT facilities provided for innovation in teaching and research;									
ACTIVITY	Initiate, review and endorse MoUs with partners; Publish University-wide regional strategy; Train UniPort graduates on digital skills; Secure institutional International Accreditation/ISO Certification; Participate in PASET Benchmarking/Submit Intervention Plan; Establish milestone on institutional impact; Provide ICT for innovation in teaching and research									
OUTPUT	5nos New/reviewed MoUs endorsed and functional; 1no University-wide regional strategy document published; 20nos Training sessions on digital skills for UniPort graduates; 1no Institutional accreditation/ISO Certification obtained; 2nos Participation in PASET Benchmarking and Intervention Plan submitted; 5nos Evidence of providing ICT facilities for innovation in teaching & research									
OUTPUT INDICATOR Number of MoUs and reports for each category of output listed above						SOURCE OF VERIFICATION Reports & ACE-CEFOR website				
IMPLEMENTATION MILESTONES	Complete each activity and publishing same on ACE-CEFOR website									
PROCUREMENT	Ensure right candidates are recruited & engaged for the processes									
RESPONSIBILITY FOR IMPLEMENTATION	Centre Leader, M&E Officer, Procurement Officer, Deputy Centre Leader									
DURATION: 60 months			Commencement: 01/01/2020				Completion: 31/12/2024			
PRIMARY CONSTITUENTS: ACE-CEFOR (UniPort) with university and sectoral partners					PARTICIPANTS: Other industry partners; NUC; AAU/WB					
ASSUMPTIONS	ACE-CEFOR partners cooperate and funds are available for all activities									
FINANCIAL IMPLICATIONS	Travels, MoU meetings, and participation in accreditation and benchmarking									
Budget Line Analysis		1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr	2021	2022	2023	2024	Total
1	Initiate, review and endorse MoUs with partners		5,000			5,000	5,000	5,000	5,000	25,000
2	Publish University-wide regional strategy							100,000		100,000
3	Meeting digital skills need of UniPort graduates	5,000	5,000	5,000	5,000	20,000	20,000	20,000	20,000	100,000
4	Conducts gap assessment/ self-evaluation International Accreditation/Certification					75,000				75,000
5	UniPort participates in PASET Benchmarking initiative and submits intervention plan					50,000		50,000		100,000
6	Milestone on institutional impact (Support UniPort Foundation for development /fund raising initiative	25,000	25,000	25,000	25,000					100,000
7	Provide NgREN ICT services for innovation in teaching & research	100,000				100,000	100,000	100,000	100,000	500,000
TOTALS		130,000	35,000	30,000	30,000	250,000	125,000	275,000	125,000	1,000,000

*OVERVIEW OF ACE-CEFOR
TARGETS, OUTPUTS, BUDGET AND
FUNDS (US\$) GENERATION FOR
YEARS 2020 TO 2024*

ACE-CEFOR, University of Port Harcourt
Implementation Plan (2020 - 2024)

Table 9: Overview of ACE-CEFOR targets and outputs for years 2020-2024

ACE Results	Description of Results	Y2020	Y2021	Y2022	Y2023	Y2024	TOTAL
		No.	No.	No.	No.	No.	No.
DLI 1	Readiness						
<i>DLI 1.1</i>	<i>Basic readiness</i>	0	0	0	0	0	0
<i>DLI 1.2</i>	<i>Full readiness</i>	0	0	0	0	0	0
	Subtotal for DLI 1	0	0	0	0	0	0
DLI 2	Development Impact						
<i>DLI 2.1</i>	<i>Self assessment of development impact</i>	0	4	0	0	0	4
<i>DLI 2.2</i>	<i>Independent external evaluation of impact</i>	0	0	0	4	0	4
	Subtotal for DLI 2	0	4	0	4	0	8
DLI 3	Quantity of Students						
<i>DLI 3.1.1</i>	<i>New national PhD students male</i>	3	6	6	6	6	27
<i>DLI 3.1.2</i>	<i>New national PhD students female</i>	2	3	2	2	3	12
<i>DLI 3.1.3</i>	<i>New regional PhD students male</i>	2	2	3	3	2	12
<i>DLI 3.1.4</i>	<i>New regional PhD students female</i>	1	1	1	1	1	5
	Subtotal for DLI 3.1	8	12	12	12	12	56
<i>DLI 3.2.1</i>	<i>New national Masters students male</i>	5	8	8	9	9	39
<i>DLI 3.2.2</i>	<i>New national Masters students female</i>	2	4	3	4	4	17
<i>DLI 3.2.3</i>	<i>New regional Masters student's male</i>	2	2	3	5	5	17
<i>DLI 3.2.4</i>	<i>New regional Masters students female</i>	1	1	1	2	2	7
	Subtotal for DLI 3.2	10	15	15	20	20	80
<i>DLI 3.3.1</i>	<i>New national short course students male</i>	19	19	24	23	22	107
<i>DLI 3.3.2</i>	<i>New national short course students female</i>	7	7	11	11	11	47
<i>DLI 3.3.3</i>	<i>New regional short course students male</i>	6	6	11	11	12	46
<i>DLI 3.3.4</i>	<i>New regional short course students female</i>	3	3	4	5	5	20
	Subtotal for DLI 3.3	35	35	50	50	50	220

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Table 9: Overview of ACE-CEFOR targets and outputs for years 2020-2024 (cont'd)

ACE Results	Description of Results	Y2020	Y2021	Y2022	Y2023	Y2024	TOTAL
		No.	No.	No.	No.	No.	No.
DLI 4	Quality of Education & Research						
<i>DLI 4.1.1</i>	<i>National accreditation</i>	0	1	0	0	0	1
<i>DLI 4.1.2</i>	<i>Self-assessment/gap assessment</i>	0	1	0	0	0	1
<i>DLI 4.1.3</i>	<i>International accreditation</i>	0	1	0	0	0	1
<i>DLI 4.1.4</i>	<i>New/reviewed courses</i>	0	1	0	1	0	2
	Subtotal for DLI 4.1	0	4	0	1	0	5
<i>DLI 4.2.1</i>	<i>International publications with nationals</i>	7	7	7	7	7	35
<i>DLI 4.2.2</i>	<i>International publications with regionals</i>	3	3	3	3	3	15
	Subtotal for DLI 4.2	10	10	10	10	10	50
<i>DLI 4.3.1</i>	Milestone 1: Infrastructure improvement	1	0	0	0	0	1
<i>DLI 4.3.2</i>	Milestone 2: Infrastructure improvement	1	0	0	0	0	1
<i>DLI 4.3.3</i>	Milestone 3: Infrastructure improvement	0	1	0	0	0	1
<i>DLI 4.3.4</i>	Milestone 4: Infrastructure improvement	0	1	0	0	0	1
	Subtotal for DLI 4.3	2	2	0	0	0	4
DLI 5	Relevance of Education & Research						
<i>DLI 5.1.1</i>	<i>Externally generated revenue (regional)</i>	47,500	75,000	87,300	102,500	87,700	400,000
<i>DLI 5.1.2</i>	<i>Externally generated revenue (others)</i>	55,000	100,000	125,400	145,000	146,600	572,000
	Subtotal for DLI 5.1	102,500	175,000	212,700	247,500	234,300	972,000
<i>DLI 5.2.1</i>	<i>Number of male national interns</i>	5	15	15	15	14	64
<i>DLI 5.2.2</i>	<i>Number of female national interns</i>	2	6	7	6	6	27
<i>DLI 5.2.3</i>	<i>Number of male regional interns</i>	2	7	6	6	6	27
<i>DLI 5.2.4</i>	<i>Number of female regional interns</i>	1	2	2	3	4	12
	Subtotal for DLI 5.2	10	30	30	30	30	130
<i>DLI 5.3</i>	<i>Number of new entrepreneurship programmes</i>	0	0	1	0	0	1

ACE-CEFOR, University of Port Harcourt
Implementation Plan (2020 - 2024)

Table 9: Overview of ACE-CEFOR targets and outputs for years 2020-2024 (cont'd)

ACE Results	Description of Results	Y2020	Y2021	Y2022	Y2023	Y2024	TOTAL
		No.	No.	No.	No.	No.	No.
DLI 6	Timeliness/Quality of Fiduciary Management						
<i>DLI 6.1</i>	<i>Timely fiduciary reporting</i>	1	1	1	1	1	5
<i>DLI 6.2</i>	<i>Functional oversight (internal audit unit)</i>	1	1	0	1	1	4
<i>DLI 6.3</i>	<i>Web transparency (Centre expenditures)</i>	1	1	1	1	1	5
<i>DLI 6.4</i>	<i>Quality of procurement (planning)</i>	0	1	1	1	1	4
	Subtotal for DLI 6	3	4	3	4	4	18
DLI 7	Institutional Impact						
<i>DLI 7.1</i>	<i>UniPort university-wide regional strategy</i>	0	0	0	1	0	1
<i>DLI 7.2</i>	<i>Meeting digital skill requirement for UniPort graduates</i>	1	1	1	1	1	5
<i>DLI 7.3</i>	<i>Conducts gap assessment/ self-evaluation</i>	0	0	1	0	0	1
<i>DLI 7.4</i>	<i>UniPort participates in PASET Benchmarking initiative and submits intervention plan</i>	0	1	0	1	0	2
<i>DLI 7.5</i>	<i>Milestone on institutional impact (Support UniPort Foundation for development /fund raising initiative</i>	1	0	0	0	0	1
<i>DLI 7.6</i>	<i>NgREN ICT services for innovation in teaching & research</i>	1	1	1	1	1	5

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Implementation Plan (2020 - 2024)

Table 10: Overview of ACE-CEFOR budget and funds (US\$) generation for years 2020-2024

ACE Results	Description of Results	Y2020	Y2021	Y2022	Y2023	Y2024	TOTAL
		Amount	Amount	Amount	Amount	Amount	Amount
DLI 1	Readiness						
DLI 1.1	Basic readiness	0	0	0	0	0	0
DLI 1.2	Full readiness	0	0	0	0	0	0
	Subtotal for DLI 1	0	0	0	0	0	0
DLI 2	Development Impact						
DLI 2.1	Self assessment of development impact	0	100,000	0	0	0	100,000
DLI 2.2	Independent external evaluation of impact	0	0	0	100,000	0	100,000
	Subtotal for DLI 2	0	100,000	0	100,000	0	200,000
DLI 3	Quantity of Students						
DLI 3.1.1	New national PhD students male	30,000	60,000	60,000	60,000	60,000	270,000
DLI 3.1.2	New national PhD students female	25,000	37,500	25,000	25,000	37,500	150,000
DLI 3.1.3	New regional PhD students male	25,000	25,000	37,500	37,500	25,000	150,000
DLI 3.1.4	New regional PhD students female	15,600	15,600	15,600	15,600	15,600	78,000
	Subtotal for DLI 3.1	95,600	138,100	138,100	138,100	138,100	648,000
DLI 3.2.1	New national Masters students male	10,000	16,000	16,000	18,000	18,000	78,000
DLI 3.2.2	New national Masters students female	5,000	10,000	7,500	10,000	10,000	42,500
DLI 3.2.3	New regional Masters student's male	8,000	8,000	12,000	20,000	20,000	68,000
DLI 3.2.4	New regional Masters students female	5,000	5,000	5,000	10,000	10,000	35,000
	Subtotal for DLI 3.2	28,000	39,000	40,500	58,000	58,000	223,500
DLI 3.3.1	New national short course students male	7,600	7,600	9,600	9,200	8,800	42,800
DLI 3.3.2	New national short course students female	3,500	3,500	5,500	5,500	5,500	23,500
DLI 3.3.3	New regional short course students male	4,800	4,800	8,800	8,800	9,600	36,800
DLI 3.3.4	New regional short course students female	3,000	3,000	4,000	5,000	5,000	20,000
	Subtotal for DLI 3.3	18,900	18,900	27,900	28,500	28,900	123,100
	Subtotal for DLI 3	142,500	196,000	206,500	224,600	225,000	994,600

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Table 10: Overview of ACE-CEFOR budget and funds (US\$) generation for years 2020-2024 (cont'd)

ACE Results	Description of Results	Y2020	Y2021	Y2022	Y2023	Y2024	TOTAL	
		Amount	Amount	Amount	Amount	Amount	Amount	
DLI 4	Quality of Education & Research							
DLI 4.1.1	National accreditation	0	100,000	0	0	0	100,000	
DLI 4.1.2	Self-assessment/gap assessment	0	100,000	0	0	0	100,000	
DLI 4.1.3	International accreditation	0	300,000	0	0	0	300,000	
DLI 4.1.4	New/reviewed courses	0	50,000	0	50,000	0	100,000	
	Subtotal for DLI 4.1	0	550,000	0	50,000	0	600,000	
DLI 4.2.1	International publications with nationals	70,000	70,000	70,000	70,000	70,000	350,000	
DLI 4.2.2	International publications with regionals	45,000	45,000	45,000	45,000	45,000	225,000	
	Subtotal for DLI 4.2	115,000	115,000	115,000	115,000	115,000	575,000	
DLI 4.3.1	Milestone 1: Infrastructure improvement	75,000	0	0	0	0	75,000	
DLI 4.3.2	Milestone 2: Infrastructure improvement	75,000	0	0	0	0	75,000	
DLI 4.3.3	Milestone 3: Infrastructure improvement	0	75,000	0	0	0	75,000	
DLI 4.3.4	Milestone 4: Infrastructure improvement	0	75,000	0	0	0	75,000	
	Subtotal for DLI 4.3	150,000	150,000	0	0	0	300,000	
	Subtotal for DLI 4	265,000	815,000	115,000	165,000	115,000	1,475,000	
DLI 5	Relevance of Education & Research							
DLI 5.1.1	Externally generated revenue (regional)	95,000	150,000	174,600	205,000	175,400	800,000	
DLI 5.1.2	Externally generated revenue (others)	55,000	100,000	125,400	145,000	146,600	572,000	
	Subtotal for DLI 5.1	150,000	250,000	300,000	350,000	322,000	1,372,000	
DLI 5.2.1	Number of male national interns	5,000	15,000	15,000	15,000	14,000	64,000	
DLI 5.2.2	Number of female national interns	2,000	6,000	7,000	6,000	6,000	27,000	
DLI 5.2.3	Number of male regional interns	3,000	10,500	9,000	9,000	9,000	40,500	
DLI 5.2.4	Number of female regional interns	1,500	3,000	3,000	4,500	6,000	18,000	
	Subtotal for DLI 5.2	11,500	34,500	34,000	34,500	35,000	149,500	
DLI 5.3	Number of new entrepreneurship programmes	0	0	100,000	0	0	100,000	
	Subtotal for DLI 5	161,500	284,500	434,000	384,500	357,000	1,621,500	

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Table 10: Overview of ACE-CEFOR budget and funds (US\$) generation for years 2020-2024 (cont'd)

ACE Results	Description of Results	Y2020	Y2021	Y2022	Y2023	Y2024	TOTAL
		Amount	Amount	Amount	Amount	Amount	Amount
DLI 6	Timeliness/Quality of Fiduciary Management						
DLI 6.1	Timely fiduciary reporting	15,000	15,000	15,000	15,000	15,000	75,000
DLI 6.2	Functional oversight (internal audit unit)	15,000	15,000	0	15,000	15,000	60,000
DLI 6.3	Web transparency (Centre expenditures)	15,000	15,000	15,000	15,000	15,000	75,000
DLI 6.4	Quality of procurement (planning)	0	15,000	15,000	15,000	15,000	60,000
	Subtotal for DLI 6	45,000	60,000	45,000	60,000	60,000	270,000
DLI 7	Institutional Impact						
DLI 7.1	UniPort university-wide regional strategy	0	0	0	100,000	0	100,000
DLI 7.2	Meeting digital skill requirement for UniPort graduates	20,000	20,000	20,000	20,000	20,000	100,000
DLI 7.3	Conducts gap assessment/self-evaluation	0	0	75,000	0	0	75,000
DLI 7.4	UniPort participates in PASET Benchmarking initiative and submits intervention plan	0	50,000	0	50,000	0	100,000
DLI 7.5	Milestone on institutional impact (Support UniPort Foundation for development /fund raising initiative	100,000	0	0	0	0	100,000
DLI 7.6	NgREN ICT services for innovation in teaching & research	100,000	100,000	100,000	100,000	100,000	500,000
	Subtotal for DLI 7	220,000	170,000	195,000	270,000	120,000	975,000
	Total revenue expected triggered from ACE programme	753,238	1,468,091	899,099	1,087,498	792,074	5,000,000
	Additional government funding support	-	-	-	-	-	-
	Other external revenue generation	80,762	157,409	96,401	116,602	84,926	536,100
	Total Income	834,000	1,625,500	995,500	1,204,100	877,000	5,536,100

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ANNEXURES

ANNEXURE A:

Annexure A: *Brief Terms of Reference (TOR) for each ACE Team Member*

4.4.1 Centre Leader

The Centre Leader, Professor Ogonna F. Joel, is a Chemical/Petrochemical Engineer and presently the African Regional Representative of National Registry of Environmental Professionals (USA) and the Director, Centre of Petroleum Research and Training, Institute of Petroleum Studies, University of Port Harcourt, Nigeria. Professor Joel has 18 years' experience in various aspects of global best practice in laboratory management and research protocols in oil field chemicals acquired at the Halliburton Research Centre, Duncan, USA and Halliburton Energy Services, Nigeria where he had served in various Senior Management capacities from Technology Manager to Scientific Advisor. He shall be responsible for the coordination of all centre activities and the day-to-day management and implementation of the project to achieve set targets. His major roles shall be to ensure that the project is delivered on time, according to budget, and required standards (within agreed tasks and targets specifications) through prudent allocation of and utilisation of resources for efficiency as well as maintaining a cooperative, motivated and successful ACE team. Specifically, his responsibilities shall include, among others: managing and leading the ACE project team; managing and coordination of all the stakeholders (academic, industry, national and regional partners) engaged in the project; secure the support and partnership of prospective project partners; developing and maintaining project implementation plan; managing project deliverables in line with WB endorsed project implementation plan; continually monitoring the progress and performance of the ACE project; achieve the overall training and capacity building objectives of the project; submit progress reports at regular intervals; managing project evaluation processes; prompt and wide dissemination of project activities such as through project website and other media, and recruit project staff whenever there is a compelling need to do so.

4.4.2 ACE Coordinator, UniPort

The ACE Coordinator, UniPort, Professor Onyewuchi Akaranta, is an Industrial Chemist with several years of experience in project management and administration, and grantsmanship. He is, currently, the Director, Science Institute, University of Port Harcourt (UniPort). Until his appointment as ACE Coordinator, UniPort, he was the Deputy Centre Leader, ACE-CEFOR. Prof. Akaranta was the Director, Centre for Research Management, University of Port Harcourt, Nigeria from 2010-2014 and has also served as Director, Exchange and Linkage Programmes Unit between 2006 and 2010, and was a team member of a recently completed World Bank-funded STEP-B project in the University of Port Harcourt. He is a Fellow of Polymer Institute of Nigeria, and a member of several other national, regional and international professional bodies including the Chemical Society of Nigeria, the West African Research and Innovation Management Association, and the Oil and Colour Chemists Association of the United Kingdom. Professor Akaranta has extensive experience in agro-wastes utilisation and his research interest is on oilfield chemistry. Specifically, Prof. Akaranta shall work with the Centres Management Committees of both World Bank Centres and perform the academic planning, quality assurance and quality control, and research management functions to ensure that, the two Centres ate at par in running the academic programmes and industry-based applied researches at their Centres.

4.4.3 Deputy Centre Leader

The Deputy Centre Leader, Professor Ikechukwu Ozoemenam Agbagwa, is a professor of Taxonomy and Molecular Biology. He is also the Director, Quality Assurance & Quality Control, University of Port Harcourt and the University's Desk/Liaison Officer for Association of African Universities (AAU) and Association of West African Universities (AWAU) related matters. He has supervised over 50 undergraduates, five post-graduate diplomas, 13 MSc and six PhD in Biosystematics and Taxonomy, Plant Biotechnology, Ecology and Environmental Management, and published over 90 scientific research works in local and international journals (peer reviewed journal articles, published conference papers, book chapters, and technical reports). He has been actively involved in mentoring young colleagues and PhD students. Awards and research grants received by Prof. Agbagwa either singly or in research groups include WHO/

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TDR/MIM Africa Research Capability Grant (1999 - 2001), Plant DNA Barcoding Grant at the Molecular Systematics Lab, Department of Botany and Biotechnology, University of Johannesburg, South Africa (2009), MacArthur Foundation Grant for establishment of Institute of Natural Resources, Environment and Sustainable Development at University of Port Harcourt (2011 – 2014), DBT-TWAS Postdoctoral Fellowship Award in Plant Biotechnology/Genomics at the Biotechnology Unit, Indian Institute of Pulses Research, Kanpur India (2011 - 2012), UNESCO-TWAS Associateship Fellowship, Beijing Institute of Genomics, Chinese Academy of Sciences (CAS 2013 – 2015), CAS President's International Fellowship Initiative (PIFI) for Visiting Professors, Institute of Genetics & Developmental Biology, Chinese Academy of Sciences (CAS), Beijing China (2015 - 2016). Prof. Agbagwa served as Lead Environmental Consultant to the World Bank - assisted West African Agricultural Productivity Programme (WAAPP-Nigeria) on Environmental and Social Management Plan (ESMP) and Lead Lecturer, Technical Trainings/Workshops on World Bank Environment and Social Safeguard Policies, Implementation of Environmental and Social Management Plan (2012 and 2014). From 2007 till date, he is retained by the Federal Ministry of Environment, Nigeria as expert Ecologist on Environmental Impact Assessment (EIA) Review. He is a member of several professional bodies. The Deputy Centre Leader shall work, closely, with the Centre Leader and drive the proper and timely implementation of all project activities.

4.4.4 Project Monitoring and Evaluation Officer

The M&E Officer, Mr. Uduma Ikpa, has been responsible for monitoring the progress of projects in the IPS-TOTAL E&P Nigeria Ltd collaboration for several years. He shall, continually, monitor the project at regular intervals as specified in the Gantt chart and usually before CEFOR submits any progress report to the AAU office for the World Bank. The Officer, who shall also use the findings from the monitoring reports, shall prepare the evaluation report at the end of each project year. The process shall help to redirect the CEFOR whenever there are indications that the expected project results are not being met. The M&E Officer shall ensure that project implementation is in line with the provisions of the ACE Project and in line with the ACE-CEFOP project's Results Framework.

4.4.5 Project Auditor

The Project Auditor, Dr. Edwin Harcourt, is a Chartered Auditor and the Director of Internal Audit of the Bursary Department, University of Port Harcourt. As Head of the Internal Audit Directorate and the ACE-CEFOP Audit Committee, his primary responsibility is to ensure that, there is high value for every dollar expended on the ACE-CEFOP project. Generally, he shall ensure the financial statement is in compliance with the ACE policy and shall be responsible for initial final authorisation for procurement as well as be involved in the process of product verification and tagging after procurement. He shall also verify all Eligible Expenditure Programmes (EEPs) and lead the Internal Audit Committee in following up on all identified audit issues and recommendations.

4.4.6 Procurement Officer

The Procurement Officer, Prof. Ibisime Etela, shall ensure that there is value for money by sourcing for the right places to get the right quality of equipment, facilities, engaging consultants and the likes for successful implementation of the ACE-CEFOP project. Specifically, the Procurement Officer shall ensure that the procurement plan for the ACE-CEFOP project is based on needs assessment; receive adequate funds appropriation for identified ACE-CEFOP goods/works/services for efficient service delivery and minimise payment delays; advertise specifications in two national dailies (including Federal Tenders journal) and ACE-CEFOP project web site; ensure transparent pre-qualification and tender exercise; and give adequate notice to all service providers (vendors) on procurement process timelines for effective and timely project implementation. Generally, the Procurement Officer shall that procurement is done based on identified needs, securing the necessary funding approvals, a developed procurement plan, selection of competent suppliers/service providers/vendors to provide the needed service, preparation of the relevant contract documents to ensure compliance by both parties, and re-evaluating the supplies to be sure that the quality of the product is commensurate with the maximum value for money.

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4.4.7 Project Accountant / Finance Officer

The Project Accountant / Finance Officer is Mr. Benson P. Timah and holds a Bachelors of Science (BSc) in Accountancy; Master of Science (MSc) in Accounting; Master of Business Administration (MBA) in Accounting; and, currently, pursuing a Doctor of Philosophy (PhD) degree in Accounting. His professional qualifications and membership include being Member, Association of National Accountants of Nigeria (ANAN); Member, Chartered Institute of Taxation of Nigeria (CITN); Member, Association of Chartered System Accountants (ACSA), USA; Member, Chartered Institute of Forensic and Investigative Auditors of Nigeria; and Member, Nigerian Accounting Association. Mr. Timah is also, presently, the Treasury Officer, University of Port Harcourt (UniPort). Previous experience include being Financial Manager, UniPort (1998 to date); Tax Consultant (2016 to date); Forensic and Investigative Expert (2018 to date); and System Accounting Expert (2015 to date); Researcher and author of several articles (in journals). Generally, the Project Accountant shall see to it that all financial transactions of ACE-CEFOR are conducted in accordance with existing National Accounting Standards of the Federal Republic of Nigeria. He shall ensure that proper financial records for the ACE-CEFOR are maintained and made available on a timely basis through the financial reports at regular intervals and posted on the Centre web page. His responsibilities shall include: submitting bi-annual Interim Financial Reports; Detailed statement of sources and uses of funds for project activities; Preparation, submission and publication of bank and reconciliation statements for the ACE-CEFOR account; ensure that annual financial accounts are prepared and submitted within three months after the end of each project year, and within six months after the end of each year the finances of the ACE-CEFOR are audited following the risk-based approach and submitted. In addition, he shall ensure publication of annual work plans, budgets, interim financial reports and the audited accounts on ACE-CEFOR website. Furthermore, the roles of the Project Accountant/Finance Officer shall include timely submission of withdrawal application with: Commitment of government to invest in ACE-CEFOR; Proof of money transfer for previous tranche by Ministry of Finance; Proof of commitment for the next year; Proof of previous results achievements by ACE-CEFOR, and the report of verified Eligible Expenditure Programmes by the Internal Audit Department.

4.4.8 Environment Safeguards / Industry Liaison Officer

Dr. C.E. Ubani has a PhD in Petroleum Engineering and has several years of experience in oil and gas operations, safety and environmental management. The Safeguards Officer, shall be in charge of the environmental management plan of CEFOR. Also, Dr. Ubani has been coordinating industry, internship and academic exchange programmes for the Centre.

4.4.9 Communication Officer

The Communication Officer, Mrs. Benedicta Omeni, will primarily be responsible for communication and dissemination of project information including the ACE-CEFOR website management. The Communication Officer shall ensure proper content management (prepare and submit meeting reports; news; Centre events, photos and videos; profiles; project updates; Annual Reports) and strategic stakeholders engagement (facilitate meetings; Facebook and blog management; prepare policy briefs; bulletins/newsletters; communicate major research results; manage contents of the Centre emails and website).

4.4.10 Students Representative

The students representative is Dumka Esaenwi who is a PhD student at the World Bank Africa Centre of Excellence for Oil Field Chemicals Research (ACE-CEFOR) with registration number G2018/PhD/ACE-CEFOR/FT/010. He holds a Bachelors degree in Petroleum Engineering and a Masters degree in Gas, Refining and Petrochemicals both from the University of Port Harcourt, Choba, Nigeria (UniPort). During his time in the University as an undergraduate, he served as Financial Secretary for the Society of Petroleum Engineers (SPE), UniPort Chapter and, later became the President SPE, UniPort Chapter. During his masters degree programme, he was nominated as the class representative and, was also elected the Class President of his PhD class as a result of his exemplary leadership skills in previous assignments. His professional experience include working in the industry as a graduate engineer with Adano Engineering Company at the Forcados Terminal where he rose to the enviable position of Technical Assistant to the Managing Director due to his being very dedicated and diligent in carrying out his duties. Mr. Esaenwi is a fan of modern democracy, which guides his service delivery in meeting the roles and responsibilities of any position he occupies. As Students

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Representative, he shall serve as liaison officer between the Centre and the students on the one hand and between the students and the regulatory bodies (NUC/AAU/WB) on the other hand.

4.4.11 Industry Partners

Our industry partners shall, collectively, be represented on the ACE-CEFOP Steering Committee and, in addition, play the following roles and responsibilities towards the successful implementation of the ACE-CEFOP project:

- i. Organise joint trainings, short courses, conferences and workshops;
- ii. Provide industry-based lecturers to enrich teaching and partake in curricula review exercise;
- iii. Provide platforms for sending faculties and students for outreach programmes and vice versa;
- iv. Serve as professional windows for consultancy services by the ACE-CEFOP for external revenue generation and as part of the sustainability plan;
- v. Endowment of Professorial Research Chairs in Oilfield Chemicals Research and related areas;
- vi. Provide sponsorship for selected faculties and students with compelling industry-related research projects, and
- vii. Make available industry-relevant research facilities and laboratory equipment.

4.4.12 ACE-UniPort Sexual Harassment Advisor

The ACE-UniPort Sexual Harassment Advisor is Prof. Rosemary Ogu, who shall be an independent and autonomous member of the University Community and not directly involved with the activities at the Centre to ensure unbiased handling of all reported and or suspected cases of sexual harassment issues. Specifically, the ACE-UniPort Sexual Harassment Advisor shall:

- Monitor faculty members and students conduct with respect to sexual harassment issues that may arise;
- Investigate cases of sexual abuse and or molestation against national and foreign students and faculty members, and
- Handle reported and or suspected cases of sexual harassment at the Centre and ensure justice is dispatched, speedily.



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Annexure B: *FINANCIAL MANAGEMENT MANUAL*

1) PAYMENT PROCEDURE

IPS has three expenditure heads viz, Staff, Lecturers and Service Providers as is also supported by budget. Payment are made at month end first to Staff, thereafter list of Lecturers and Service Providers who have completed their job and certified are compiled, cheques written and forwarded to the Director and or Coordinator for signing.

In situations where there are no enough funds, the list of creditors are compiled and forwarded to the Director and critical ones that available fund can carry are selected and paid. In which case the rest are paid any period of the month when funds are received.

Payments are made on demand for cash purchases and emergency needs as approved.

This method has proven the following advantages:

- It makes periodic financial planning easy.
- Creditors already make up their mind for month end rather than come every day to demand for payment.
- It makes work easier for both the Accounts Unit and the Authorities who authorize payment and sign cheques as there will be less interruption from persons coming to demand for payment at their own time.
- The organization has a standard in place and so clients adjust to it.

There is, therefore, need to maintain this procedure.

2) FINANCIAL REPORTING ARRANGEMENTS

ACE-CEFOR shall submit semi-annual internally and/or externally audited Interim Financial Reports (IFR) within 45 days of the end of the reporting period. Timely submissions shall be effected to ensure strict compliance with DLI3. The IFR shall comprise:

- Statement of sources and uses of funds
- Detailed statement of uses of funds by Project Activity/Component
- Bank and Reconciliation Statements for the Designated and Project Account

ACE-CEFOR shall also submit the withdrawal application with the following documents:

- Commitment of government to invest in ACE-CEFOR through a specific budget line
- Money transfer proof of previous tranche from MoF to CEFOR designated account
- Proof of commitment for the next year
- ACE-CEFOR proof of results achievement
- Verified Eligible Expenditure Programs (EEPs) by ACE Internal Audit Department

ACE-CEFOR, working in accordance with National Accounting Standards of the Federal Republic of Nigeria, shall ensure that after the end of the financial year,

- Within THREE months: annual accounts are prepared
- Within SIX months: the annual reports are audited (risk based approach) and submitted
- Audit Committee follow-up on audit issues and recommendations
- Publish work plan, budgets, interim financial reports and audited accounts on website.



IPS, UNIPORT



Annexure C: PROCUREMENT MANUAL

1) PREAMBLE

The University of Port Harcourt, Nigeria is a body corporate established by the University of Port Harcourt Act of 1978 Cap U 13 Laws of the Federal Republic of Nigeria as a public tertiary institution and owned by the Federal Government of Nigeria. Thus, as a public entity, the University does procurement based on the Principles of the Bureau of Public Procurement (BPP) in line with the provisions of the World Bank (www.bpp.gov.ng). To institutionalise procurement following global best practices, the Federal Government of Nigeria (FGN) in consultation with some international development partners such as the World Bank created the Bureau of Public Procurement (BPP) in 2007 via the Public Procurement Act of 2007. The BPP is charged with the responsibility to monitor and regulate procurement practice in Nigeria.

Following the successful internalisation of the Public Procurement Act 2007, in line with the Entrepreneurial drive of the present administration at the University of Port Harcourt, a Procurement Unit was created in 2013 headed by a seasoned Procurement Officer as Head. And since the creation of the Procurement Unit, the University has improved its procurement practice by adhering, strictly, to the letters of BPP while, maintaining global procurement best practices that are needs-based towards achieving transparency, fairness, timeliness and value for money.

Thus, contracts with third parties are handled in an all-time efficient manner, cost saving and deliver goods/materials/works/services to end-users or user department(s) in safe conditions and fit-for-purpose. As a result, all expenditures are guided and approved by the Vice Chancellor under due process and this has returned positive results.

2) OUR PROCUREMENT PROCEDURE

Generally, the procurement procedure in the University of Port Harcourt follows the nine essential steps in public procurement and these are:

Step	Description
1	Ensuring that the procurement plan for any project is driven by needs assessment
2	Identified needs for particular goods/works/services, receive adequate funds appropriation to ensure efficient service delivery and minimize payment delays
3	Identified goods/works/services with their specifications advertised in, at least, two national dailies, the Federal Tenders journal, and the website
4	Ensure a transparent pre-qualification and tender exercise
5	Timeline given to interested Service Providers (Vendors) within which bid submissions and openings shall be conducted in an open and transparent manner

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6	Opened bids evaluated both for technical and financial feasibilities in the presence of the Tenders Board, and the Service Providers (Vendors)
7	Approval from the Tender Board and/or Governing Board
8	Contract awarded to the Service Provider (Vender) adjudged most suitable and commencement of execution
9	Project implementation by Service Provider (Vendor)

Some specific procedures adopted by the Institute of Petroleum Studies for procurement of goods/works/services are outlined below under two broad headings namely: cash purchases, and supply/contract.

A. CASH PURCHASES

1. Requisition – by the User Unit (ACE-CEFOR)
2. Estimate for items requested/material specifications – Technical Unit/User Unit
3. Vetting of estimate by IPS Internal Control/Recommendation
4. Requisition approval – Director/Assistant Director
5. Purchases
6. Receiving/verification – User Unit/IPS Internal Control
7. Retirement of cash advanced/submission of purchase receipts

B. SUPPLY/CONTRACT

1. Job/material requisition
2. Job/material specification – Technical Unit/User Unit.
3. Cost Estimate – User Unit/Accounts Unit
4. Call for/collection of quotation from vendors
5. Comparison/vetting of quotations – IPS Internal control(Accounts/Requester)
6. Recommendation of a vendor/price
7. Technical Committee meet to approve vendor/prices
8. Approval – Director/Assistant Director
9. LPO (Award Letter)
10. Receiving/Verification – by Technical Unit/User Unit
11. Inspection/Certification - IPS Accounts/IA Uniport
12. Completion certificate/Payment

N/B: For Internal control:

- There should be Internal Control pricing value with approved mark up
- Maximum amount of cash purchases to be ₦20,000.00 i.e. section A
- Requesting Unit/Accounts Unit to verify items delivered before IA Uniport
- There should be approved vendors
- Items to be supplied by approved vendors and verified by Technical Unit/User
- Tender Committee to be made up of (Accounts, Technical, Admin. Sec. and headed by Assistant Director)

3) CURRENT APPROVAL THRESHOLDS

Shall be as contained in the National Public Procurement Act (www.bpp.gov.ng).

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4) EXISTING BEAUROCRATIC CHALLENGES AND MITIGATION STRATEGIES

(Budget Implementation Process)

S/№	Bureaucratic Challenges	Mitigation Strategies
1	Ignorance about the relevant laws, regulations and guidelines	Copies of Procurement Act 2007 and relevant BPP documents for officers
2	Delays in obtaining approvals for the various stages of procurement process	Work within timelines and whistle blow on Procurement matters for attention
3	Delays in processing payments	Electronic payments within 2 weeks
4	Challenges in documentation	Circulate copies of Procurement Plan
5	Delays in processing memos	Two weeks target for treating all memos

5) CODE OF CONDUCT FOR ACE-CEFOR OFFICERS INVOLVED WITH PROCUREMENT

The Procurement Officer and all other officers involved in the procurement process of ACE-CEFOR must be governed by the principles of Honesty, Accountability, Transparency, Fairness, and Equity and subscribe to an oath to this effect.

Specifically, we shall perform our procurement duties in strict compliance with the following Code of Conduct and shall:

- (a) Wear our identity cards at all times while executing our functions.
- (b) Comply with lawful directives by leader of the Tenders Board or a representative.
- (c) Not grant press interviews or comments on any procurement proceedings; approval.
- (d) Not wear any apparel which reflects affiliation with a Bidder or Service Provider (Vendor) or in any way canvass for one to win the procurement proceedings.
- (e) Not participate in any function or activity that could lead to the perception of being favourably disposed to a particular Bidder or Service Provider (Vendor).
- (f) Not accept any gift, offer of employment, favour or benefit, item or service from any Bidder or Service Provider (Vendor) involved in the procurement proceedings.
- (g) Display strict impartiality in discharging our duties in the procurement proceedings and at no time indicate or express any statement capable of public incitement.
- (h) Desist from doing anything to comprise the integrity of procurement proceedings.
- (i) Decline in serving in a procurement process if any of the Bidders or Service Providers (Vendors) is a blood relative or spouse or grant relationship or where the success of such Bidder or Service Provider (Vendor) will confer pecuniary or other advantages.
- (j) Not create a source of personal or organizational revenue or advantage by inordinately using public knowledge, which comes in the course of duty.
- (k) Take reasonable steps to be factual and substantiate information to be used in the procurement report.

Breach of this Code of Ethics may amount to violation of Public Procurement Act 2007.

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6) ADVERTISEMENT PROCEDURE

Advertising the contract in the Federal Tenders Journal and, at least, TWO national dailies.

7) CONFLICT OF INTEREST POLICY

It is not permissible for an officer or member of staff of the issuing unit/centre to tender or bid for such a contract emanating from the issuing unit or department.

8) PROCEDURE FOR TENDERING AND BIDDING

S/Nº	Action	Timeline	Beginning of Timeline
1	Procurement planning	2 months	From the date of release of Budget
2	Response to requests for clarifications	2 weeks	From the date of request
3	Submission of memos	2 weeks	From the date of issuance of “No Objection” Certificate
4	Award of Contracts	5 months	From the date of release of Budget
5	Payment of contractors	2 weeks	From the date of payment approval

9) COMPLAINTS PROCEDURE AND SETTLEMENT OF CONTRACTUAL DISPUTES

Step	Description
1	Make a written complaint to the Procurement Officer within 15 working days from when aware of the breach or omission
2	Procurement Officer reviews complaint and communicates decision on the matter to the complainant within 15 working days giving reasons for decision and proffer corrective measures to be taken, where necessary
3	If the Procurement Officer fails to make a decision within the given period or the complainant is not satisfied with the decision, the contractual dispute(s) shall be resolved through dialogue between ACE-CEFOR and the bidder/Service Provider within 10 working days.
4	Where that fails, the legal units of both parties shall engage in consultations to resolve such dispute(s) within 10 working days.
5	But, where both attempts fail, an Independent Arbitration Panel made of three persons comprising one each, independently, appointed by ACE-CEFOR and the bidder/Service Provider, and a third person mutually acceptable to both appointees of disputing parties shall deliberate on the matter and make a decision within 15 working days.
6	If the Independent Arbitration Panel fails to make a decision within the given period or the complainant is not satisfied with the decision, the complainant can forward his complaint to the BPP within 15 working days from the date that decision was communicated to the bidder, the complainant shall communicate to the BPP

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7	Upon receipt of the complaint, the BPP notifies ACE-CEFOP and may suspend any further action by ACE-CEFOP until the matter is settled
8	Unless the BPP dismisses the complaint, it shall further: <ul style="list-style-type: none"> • Prohibit the ACE-CEFOP from taking further action; • Nullify part or all of the lawful act or decision of ACE-CEFOP; • Declare or make known the rules and principles governing the subject matter of the complaint; • Reverse any improper decision by ACE-CEFOP or substitute its own decision for the improper one.
9	The BPP shall notify all interested bidders of complaint before taking any decision on the matter and may consider representations from bidders and ACE-CEFOP
10	The BPP shall make its own decision within 21 working days after receiving the complaint and shall give the reasons for its decision and the remedies granted, if any
11	If the BPP fails to make its decision within the given time or if the complainant is not satisfied with the BPP's decision, the complainant may appeal to the Federal High court within 30 days after receipt of the BPP's decision or the expiration of the time specified for the BPP to make decision.
12	The decision of the Federal high Court shall be final on the matter and no further appeals shall lie.

10) PROCEDURE FOR PROCUREMENT AUDIT

Procurement shall be audited within 30 days of completing transactions.

11) UNIVERSITY OF PORT HARCOURT PROCUREMENT DOCUMENTS

- Oath of Allegiance for ACE-CEFOP Officers Involved with Procurement

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OATH OF ALLEGIANCE FOR ACE-CEFOR OFFICERS INVOLVED WITH
PROCUREMENT

I do, solemnly, swear/affirm that I will in the discharge of my duties be governed at all times by the principles of honesty, accountability, transparency, fairness and equity. I will use the best of my abilities and endeavours to discharge my responsibilities in a way and manner that promotes the objectives of the Public Procurement Act 2007, and policies and regulations made there under the Constitution of the Federal Republic of Nigeria 1999 and other laws in that regard, that I shall not take advantage of any information that comes to me for any personal gain or extort money or blackmail a party/bidder of the procurement proceedings.

So, help me God.

Name: _____

Designation: _____

Agency: _____

Signature: _____

Date: _____



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Annexure D: HEALTH, SAFTY & ENVIRONMENT MANUAL

A GUIDE FOR STUDENTS, STAFF AND VISITORS

Introduction

This health, safety and environment (HSE) manual is divided into two parts.

The first part deals with general safety practices and responsibilities and your personal safety while you are on the premises of IPS or at the students' lodge.

The second part deals with safety while on any vehicle.

The purpose of this manual is to inform you about your personal safety and the levels of responsibility for organizational safety of the Institute

It is important that you study this manual very carefully – it could be crucial to your safety, the safety of others and your ability to respond properly in a situation of crisis.

Goals:

Our clear goal is to achieve zero injuries or accidents.

Part I

HSE is everyone's responsibility

Management Responsibility

Good management involves setting the standard. The management of the Institute shall demonstrate commitment to HSE-MS through the following:

- That officers shall be appointed to take charge of HSE issues of the Institute
- That HSE shall be given a top priority
- That known risks and hazards shall be identified, publicized and reduced
- Selection of HSE-friendly solutions
- Provision of functional protective and safety equipment
- That HSE training is provided to everyone
- That the premises of the institute is secured
- Identifying the causes of injuries and near-misses
- That defective equipment are labeled as such and repaired, replaced or removed from the Institute's premises as early as possible

Individual Responsibility

Each person must

- Take responsibility for their safety and that of others
- React when dangerous conditions or actions are noticed
- Report immediately, undesirable incidents such as injuries and near misses. This shall serve the purpose of training or reviewing this manual.

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- Use the prescribed protective equipment
- Ask questions from the HSE officers if in doubt
- Remember to take immediate counter measures

Health

Air-Conditioning

Everyone has the responsibility of creating a pleasant atmosphere and an enjoyable working condition. Depending on external weather conditions, number of people in a room, type and number of heat generating equipment in a room, occupants shall agree on an accepted temperature level. The HSE officer could be contacted if unsure of what the temperature level should be.

Noise Pollution

We shall all ensure that

- we work in a way which prevents unnecessary noise
- we insulate sources of noise (e.g. using a headphone when playing music from a laptop)
- we use low-noise methods wherever possible
- if noise is unavoidable, we ensure that people who will be affected by the noise are foretold

Air Pollution

Primary sources of air pollution include welding, cutting/sawing of timber, sweeping of dust and exhaust fumes from generators and vehicles.

These particles or fumes could be toxic if breathed in.

We should observe the following:

- that welding is carried out as far as possible in the open air
- smoking is prohibited everywhere within the premises
- a vacuum cleaner shall be preferred to a sweeping broom
- burning of bushes or refuses is not allowed within the Institute's premises and lodge

Electrical Hazards

It shall be ensured that

- electrical systems are checked regularly and faults reported and repaired immediately
- alarms, fire extinguishers, smoke detectors are properly maintained
- that all electrical appliances are switched off after use

The Environment

Protect the environment

Let us remember our descendants and save today for a safe tomorrow.

Let us avoid

- wasting gas and electricity
- the unnecessary use of energy, water and other resources

We should

- close all windows and doors when the AC is on

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- reduce waste and prefer the use of recyclable products
- turn off computers and lights when not in use
- use energy saving bulbs

Oil and Chemicals

Preventing leaks of oil and chemicals to water, soil or the sewage system is important. Oil and diesel oil tanks must be fitted with drip trays. Containers must be kept closed and be positioned away from drains.

House keeping

Each person is responsible for the following:

- Ensure things are kept in the right place as there is a place for everything
- Keeping immediate vicinity clean and tidy
- Ensuring that immediate vicinity creates a good impression
- Removing all forms of waste to the designated places
- Keeping all path and evacuation routes free from obstruction
- Parking vehicles in the designated area
- Keeping rest rooms clean after use
- Watering the flowers in front of their rooms

Safety

- Work responsibly and take no unnecessary risk
- Your safety takes priority over work targets
- Use the right tool when doing any job
- Show respect for chemicals, electricity, compressed air and height
- Raise and discuss problems with HSE officers

Road safety within the premises

Speed limits for all vehicles within the premises shall be a maximum of 30km/hr

Drivers shall always give way to pedestrians

Generators and Electrical Installations

All electrical installations must be carried out by a certified electrician.

Switchboards and the like which unauthorized personnel are not permitted to access must be locked or closed in such a way that a tool is required to open them.

Only authorized personnel are permitted to work on electrical installations and generators.

Alcohol and Narcotics

No person may under any circumstance enter the Institute's premises or lodge under the influence of narcotics or take narcotics while on the Institute's premises or lodge.

It is also not permitted to possess and/or publicly display alcoholic beverages, cigarettes and narcotics.

However, during events where the permission to serve alcohol has been obtained, consumers shall do so responsibly.

It is prohibited to drink and drive.

Fire Safety

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Fire is a **chemical reaction** involving rapid oxidation or burning of a fuel. It needs three elements to occur: fuel, oxygen and heat.

There shall be scheduled Fire drills. The drill would be used to find problems before a fire happens and necessary changes would be made. All workers who might need assistance during a fire should be identified during fire drill.

In the case of a fire, do one of the following: **alert, rescue, evacuate or extinguish**

Alert

Raise an alarm

Rescue

Save yourself first. If it is safe, lend a helping hand to anyone at risk.

WHAT TO DO IF SOMEONE CATCHES ON FIRE

if you should catch on fire:

STOP - where you are

DROP - to the floor

ROLL - around on the floor

this will smother the flames, possibly saving your life.

Just remember to **STOP, DROP and ROLL.**

If someone else catches on fire, smother flames by grabbing a blanket or rug and wrapping them up in it. That could save them from serious burns or even death.

Evacuate

HOW TO EVACUATE A BURNING BUILDING

- The last one out of the room should not lock the door, just close it. Locking the door hinders the search and rescue efforts.
- Proceed to the muster point as outlined in the drill.
- Stay low to avoid smoke and toxic gases. The best air is close to the floor, so crawl if necessary.
- If possible, cover your mouth and nose with a damp cloth to help you breathe.
- If not on the ground floor; do not panic descend stairs slowly and carefully.
- Once in the stairwell, proceed down to the ground floor. Never go up.

Once outside the building, report to the muster point so that a head count can be taken.

WHAT TO DO IF TRAPPED IN A BURNING BUILDING

If you are trying to escape a fire, never open a closed door without feeling it first. Use the back of your hand to prevent burning your palm. If the door is hot, try another exit. If none exists, seal the cracks around the doors and vents with anything available.

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Use wet towels to seal the space under the door and prevent the entry of smoke. Cracks around the door can be sealed with masking tape if necessary.

If trapped, look for a nearby phone and call someone, giving them your exact location.

If breathing is difficult, try to ventilate the room.

If on an upper floor and your window is of a type that CANNOT be opened, DON'T break it out- you'll be raining glass down on rescuers and people exiting the building. If you can't contact someone by phone, wave for attention at the window. Don't panic.

Extinguish

Try to put out the fire.

WHEN NOT TO FIGHT A FIRE

do not fight a fire;

- If the fire is spreading beyond the spot where it started
- If you can't fight the fire with your back to an escape exit
- If the fire can block your only escape
- If you don't have adequate fire-fighting equipment

HOW TO FIGHT A FIRE

Use a fire extinguisher

Remember the acronym "**P.A.S.S.**"

PPull the Pin.

AAim the extinguisher nozzle at the base of the flames.

SSqueeze trigger while holding the extinguisher upright.

SSweep the extinguisher from side to side, covering the area of the fire with the extinguishing agent.

Know the locations of the fire extinguishers in your work area.

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REMEMBER:

- Should your path of escape be threatened?
- Should the extinguisher run out of agent?
- Should the extinguisher prove to be ineffective?
- Should you no longer be able to safely fight the fire?

...THEN LEAVE THE AREA IMMEDIATELY!

HOW TO PREVENT A FIRE

GOOD HOUSE KEEPING

The golden rule of good house - keeping states that “everything has a place and there is a place for everything”

Fire accidents could occur from burning candles, faulty electrical appliances and cooking appliances. These are few tips on how to prevent fire from these sources.

Candles

Always use a proper candleholder, and keep candles away from draughts, or anything flammable.

If you fear that you may sleep off while the candle is on, put out the candle.

Electrical Installation

At night, before you go to bed, unplug all electrical items not in use.

Do not leave electrical appliances on stand-by while going to bed.

Always use correctly rated fuses in all electrical appliances.

Avoid using multi-way plug socket adapters, if possible. You may overload the socket and it may overheat.

Never run electrical cables under carpets, rugs or mattress.

Always use a proper ironing board and turn off the iron after use. Make sure the iron is left to cool on a heat resistant surface away from curtains, carpets and anything else that may catch fire.

Always switch off hair strengtheners/curling tongs after use and leave to cool on a heat resistant surface away from curtains, carpets and anything else that can catch fire.

Cooking Appliances

Never leave the stove or gas burner unattended to.

Keep electrical cables, towels, cloths, loose clothing and anything else that may catch fire away from stove or gas burner.

Keep the stove or gas burner clean – a build-up of fat and grease can easily catch fire.

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Keep your toaster clean, free of crumbs and away from curtains, kitchen rolls and anything else that could catch fire.

Never put anything metallic inside your microwave.

Never attempt to sterilize dish cloths or sponges by heating them in the microwave.

Keep handles of pans turned away from other stoves or gas burners.

Make sure the stove or gas burner is turned off when you have finished cooking.

Avoid cooking if you are tired, have been drinking alcohol or are taking a medication that can make you drowsy.

Never fill a pan more than a third full with fat or oil.

If the oil has started smoking turn off the heat and leave the oil to cool down, otherwise it may catch fire.

Part II

Road Safety

We shall ensure the safety of the vehicle and its occupants, as well as ensure the safety of every other road users including pedestrians.

The management shall ensure that all vehicles are in good working condition and serviced regularly. A well-trained driver shall also be provided.

The following shall be observed on the road:

- The vehicle is not authorized to move until everyone has been seated and has engaged his or her seat belt
- The doors must be closed before the vehicle moves
- It is not permitted for anyone to stand while the vehicle is moving
- The vehicle shall not be allowed to carry more passengers than its capacity
- The driver shall keep to speed limits
- The driver shall drive responsibly and be considerate to other road users
- It is not permitted to open the windows while the vehicle is moving or allow hawkers to run after the vehicle. Should a passenger of the vehicle need to buy anything along the road, the driver shall be instructed to find a safe place to park
- There shall be no indiscriminate littering of refuse on the vehicle. All refuse must be put in a waste basket provided
- If any non-compliance is noticed, the driver or the passenger(s) involved shall be cautioned or reported to a HSE officer for proper action.

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ANNEXURE E:

Annexure E: Overview of Collaborating and Partnering Centres with Programmes Run

Sectors	Centres of Excellence	Post Graduate Programmes
Upstream	Petroleum Geosciences (Sponsor: MacArthur)	<ul style="list-style-type: none"> ▪ M.Sc./PhD in Petroleum Geosciences
	Oil & Gas Technology (Sponsor: NNPC/TEPNG JV)	<ul style="list-style-type: none"> ▪ M.Sc. in Petroleum Engineering & Project Development ▪ PGD in Petroleum Technology
	Offshore Technology (Sponsor: Global Marine Ltd)	<ul style="list-style-type: none"> ▪ M.Sc. in Offshore Engineering ▪ M.Sc. in Pipeline Engineering
Downstream	Gas, Refining & Petrochemicals (Sponsor: Nigeria Liquefied Natural Gas)	<ul style="list-style-type: none"> ▪ M.Sc. in Petroleum Refining & Petrochemical Engineering
Corporate	Petroleum Economics, Policy & Strategic Studies (Sponsor: Emerald Energy Resources Ltd)	<ul style="list-style-type: none"> ▪ M.Sc./PhD in Petroleum Economics, Policy & Strategy ▪ M.Sc./PhD in Energy Management & Policy
HSE	Occupational Health, Safety & Environment (HSE School). (Sponsor: Part sponsorship by Fugro Nig. Ltd)	<ul style="list-style-type: none"> ▪ M.Sc./PhD in Environmental Technology & Management ▪ M.Sc./PhD in Occupational Health & Safety
	Information & software development	<ul style="list-style-type: none"> ▪ M.Sc. in ICT Systems & Software Engineering
	Continuing Education	<ul style="list-style-type: none"> ▪ Short Courses ▪ Workshop and seminars ▪ Professional Certification
	Faculty of Engineering and Science	<ul style="list-style-type: none"> ▪ PhD in the various disciplines